

1. Record Nr.	UNINA990007047260403321
Autore	Belenguer, Ernest
Titolo	Ferdinando e Isabella : i re cattolici nella politica europea del Rinascimento / Ernest Belenguer ; traduzione di Donatella Gagliardi e Francesca Canale Cama
Pubbl/distr/stampa	Roma : Salerno, 2001
ISBN	88-8402-325-4
Descrizione fisica	496 p., [4] c. di tav. : ill. ; 24 cm
Collana	Profili , Nuova serie ; 28
Disciplina	946.03
Locazione	FLFBC
Collocazione	946.03 BEL 1 BIS 946.03 BEL 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA990008592380403321
	Titolo	Molecular identification, systematics, and population structure of prokaryotes / Erko Stackebrandt (ed.)
	Pubbl/distr/stampa	Berlin, : Springer, c2006
	ISBN	3-540-23155-2
	Descrizione fisica	XIV, 320 p. : ill. ; 24 cm
	Disciplina	576.15 579.3
	Locazione	FAGBC
	Collocazione	60 579.3 STAE 2006
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNISALENTO991002712299707536
	Autore	Passerin d'Entrèves, Alessandro
	Titolo	La dottrina dello Stato : elementi di analisi e di interpretazione / Alessandro Passerin d'Entrèves
	Pubbl/distr/stampa	Torino : Giappichelli, 1962
	Descrizione fisica	XII, 327 p. ; 23 cm.
	Disciplina	321
	Soggetti	Stato
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

4. Record Nr.	UNINA9910782096703321
Autore	Dolan Erin L
Titolo	Education outreach and public engagement [[electronic resource]] / Erin L. Dolan
Pubbl/distr/stampa	New York, : Springer, 2008
ISBN	0-387-77792-X
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (99 p.)
Collana	Mentoring in academia and industry ; ; v. 1
Disciplina	371.19 507.15
Soggetti	Science teachers - Training of Mentoring in education Science - Study and teaching (Continuing education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why? Identifying the Impetus for K-12 Outreach and Engagement -- Who and What? Defining the Scope of K-12 Outreach and Engagement -- How? Developing the Plan and Making it Happen -- How Well? Evaluating K-12 Outreach and Engagement -- Sharing the News.
Sommario/riassunto	Mentoring in Academia and Industry Series Editor: J. Ellis Bell Biology is evolving rapidly, with more and more discoveries arising from interaction with other disciplines such as chemistry, mathematics, and computer science. Undergraduate and Graduate biology education is having a hard time keeping up. To address this challenge, this bold and innovative series will assist science education programs at research universities, four-year colleges and community colleges across the country and by enriching science teaching and mentoring of both students and faculty in academia and for industry representatives. The series aims to promote the progress of scientific research and education by providing guidelines for improving academic and career building skills for a broad audience of students, teachers, mentors, researchers, industry, and more. Volume 1 Education Outreach and Public Engagement Edited by Erin Dolan Whether you are at a land-grant institution with an articulated mission to translate research to the public or your child's second grade class is studying butterfly

development, there are a whole host of reasons to get involved in public education about science. University expectations for promotion and tenure and recent mandates from federal agencies are requiring that scientists engage the public in a meaningful way. Yet, most scientists receive little if any preparation about how to do this. The programs, tools, and resources featured in this monograph will assist scientists and scientists-in-training in enhancing public awareness and understanding of science and considering its applications and implications. In addition, this monograph addresses the notion that public engagement goes beyond enhancing the layperson's comprehension of science to engaging the public in real and meaningful dialogue about science.
