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| 1. Record Nr. | UNINA990008501190403321 |
| Autore | Celli, Roberto |
| Titolo | Cenni sulla conoscenza e sul metodo nelle discipline storiche / Roberto Celli |
| Pubbl/distr/stampa | Udine : C. D. C, 1984 |
| Descrizione fisica | 33 p. ; 24 cm |
| Collana | Quaderni e dispense dell'Istituto di storia dell'Universita degli studi di Udine ; 12 |
| Disciplina | 907 |
| Locazione | SDI |
| Collocazione | SDI-Busta Q 40 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| 2. Record Nr. | UNINA9910808248003321 |
| Autore | Roskos Kathy |
| Titolo | Early literacy materials selector (ELMS) : a tool for review of early literacy program materials // Kathleen Roskos, Lisa Lenhart, Brandi Noll ; foreword by Carol Vukelich ; cover designer, Janet Kiesel |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin, , 2012 ©2012 |
| ISBN | 1-4522-8439-3 1-4522-7979-9 |
| Descrizione fisica | 1 online resource (120 p.) |
| Disciplina | 372.21 |
| Soggetti | Language arts (Early childhood) - Curricula - Evaluation Teaching - Aids and devices - Evaluation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | <p> ""COVER""; ""EARLY LITERACY MATERIALS SELECTOR (ELMS)""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: AN INTRODUCTION TO ELMS""; ""Early Literacy Materials: Arena€t They All the Same?""; ""Who Can Use ELMS and Why""; ""What Does ELMS Serve to Accomplish?""; ""What Determines High Quality?""; ""What Essential Areas of Instruction Should Instructional Materials Include?""; ""What Teaching Practices Should Be Found Within Instructional Materials?""; ""How Is the ELMS Tool Organized?""; ""Chapter 1 Review""; ""CHAPTER 2: PLANNING A REVIEW"" ""Who Will Participate in the Review?"" ""A Team Approach""; ""Small- Group Approach""; ""On Your Own Approach""; ""What Types of Programs Can Be Reviewed Using ELMS?""; ""Publisher-Based Programs""; ""Embedded Literacy Programs""; ""Prepackaged Assortment of Materials""; ""Mixed Assortment Programs""; ""Chapter 2 Review""; ""CHAPTER 3: MORE THAN A SIMPLE REVIEW OF MATERIALS""; ""Professional Development""; ""Teacher Preparation""; ""Activity 1: Preservice Teachers""; ""Activity 2: Practicing Teachers""; ""Activity 3: Preservice or Practicing Teachers"" ""Activity 4: Preservice or Practicing Teachers"" ""Activity 5: Preservice or Practicing Teachers""; ""Curriculum Development""; ""Chapter 3 </p> |

Review"; "CHAPTER 4: TAKING INVENTORY OF TEACHING MATERIALS";
"Completing the Inventory"; "Identifying What Type of Curriculum
Materials"; "Chapter 4 Review"; "CHAPTER 5: EXAMINING THE
QUALITY OF CURRICULUM MATERIAL"; "A Quality Rating Walk-
Through"; "Calculating the Quality of Materials Rating Score";
"Interpreting the Quality of Materials Rating"; "Chapter 5 Review"
"CHAPTER 6: ANALYZING THE GUIDANCE PROVIDED IN CURRICULUM
MATERIALS""Conducting an Analysis"; "Computing the Category
Score"; "Interpreting an Analysis of Guidance"; "Chapter 6 Review";
"CHAPTER 7: ARRIVING AT THE FINAL RATING"; "Completing a
Product Review"; "Observing Patterns of Instruction"; "Letters and
Sounds Code-Related Pattern"; "Sounds, Letters, and Concepts of Print
Code-Related Pattern"; "Language Comprehension Meaning-Related
Pattern"; "Vocabulary and Language Comprehension Meaning-Related
Pattern"; "Chapter 7 Review"
"CHAPTER 8: TECHNICAL INFORMATION""RESOURCE A. ELMS TOOL: A
TOOL FOR EARLY LITERACY PROGRAM MATERIALS REVIEW";
"RESOURCE B. GLOSSARY OF TERMS"; "RESOURCE C. EXAMPLE OF
COMPLETED PART II: QUALITY OF CURRICULUM MATERIALS";
"RESOURCE D. EXAMPLE OF COMPLETED PART III: ANALYSIS OF
GUIDANCE"; "RESOURCE E. ORGANIZERS FOR PLANNING AND
FACILITATING REVIEWS"; "RESOURCE F. CASE STUDY EXAMPLE OF A
TEAM REVIEW"; "REFERENCES"; "INDEX"
