

1.	Record Nr.	UNINA990008463000403321
	Autore	Goldman, Marshall I. <1930- >
	Titolo	The piratization of Russia : Russian reform goes awry / Marshall I. Goldman
	Pubbl/distr/stampa	London ; New York : Routledge, c2003
	ISBN	0-415-31529-8
	Descrizione fisica	X, 289 p. ; 22 cm
	Locazione	SE
	Collocazione	S F/1.7 GOL/03
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Bibliografia: p. 268-278
2.	Record Nr.	UNINA9910964760303321
	Autore	Weimer Maryellen <1947->
	Titolo	Learner-centered teaching : five key changes to practice / / Maryellen Weimer
	Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
	ISBN	9781118419038 1118419030 9781299147850 1299147852 9781118416167 1118416163
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (305 p.)
	Classificazione	EDU015000
	Disciplina	378.1/2
	Soggetti	College teaching Learning, Psychology of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Foundations of the learner-centered approach -- pt. 2. The five key changes to practice -- pt. 3. Implementing the learner-centered approach.
Sommario/riassunto	"In this new edition of the classic work, one of the nation's most highly regarded authorities on effective college teaching offers a comprehensive introduction to the topic of learner-centered teaching in the college and university classroom, including the most up-to-date examples of practice in action from a variety of disciplines, an entirely new chapter on the research support for learner-centered approaches, and a more in-depth discussion of how students' developmental issues impact the effectiveness of learner-centered teaching. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone"--