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	Autore	Rumford, Benjamin Thompson <conte di> <1753-1814>
	Titolo	Saggi politici, economici e filosofici del conte di Rumford che hanno servito di base allo stabilimento di Monaco per i poveri. Tomo primo [-secondo]
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	Autore	English Andrea R. <1975->
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	Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
	ISBN	1-107-35763-2 1-107-23632-0 1-107-44861-1 1-107-34907-9 1-107-34551-0 1-139-17782-6 1-107-34801-3 1-107-34176-0 1-107-34426-3
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Education, discontinuity, and transformation -- pt. 2. Teaching and learning forgotten?.
Sommario/riassunto	In this groundbreaking book, Andrea English challenges common assumptions by arguing that discontinuous experiences, such as uncertainty and struggle, are essential to the learning process. To make this argument, Dr English draws from the works of two seminal thinkers in philosophy of education - nineteenth-century German philosopher J. F. Herbart and American pragmatist John Dewey. English's analysis considers Herbart's influence on Dewey, inverting the accepted interpretation of Dewey's thought as a dramatic break from modern European understandings of education. Three key concepts - transformational learning, tact in teaching, and perfectibility - emerge from this analysis to revitalize our understanding of education as a transformational process. Dr English's comparative approach interweaves European and Anglo-American traditions of educational thought with a contemporary scholarly perspective, contributing to a work that is both intellectually rewarding and applicable to a classroom setting. The result is a book that is essential reading for philosophers and scholars of education, as well as educators.