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Nota di contenuto

Section 1. On Habitus -- Section 2. On methodological issues --
Section 3. Developing theories of learning, identity and culture --
Section 4. Challenges and opportunities : science, the environment and
the outdoors -- Section 5. Classroom issues : the emergence of science
environment health -- Section 6. Science engagement and
communication -- Section 7. Science, environment and sustainability.

Sommario/riassunto

In this volume, Justin Dillon-- internationally recognized for his
research on environmental education, science engagement, learning
outside the classroom, and teacher identity and development--brings
together a thoughtfully crafted selection of his major writings.
