

1.	Record Nr.	UNINA990008301340403321
	Autore	Whish, Richard
	Titolo	Competition law / Richard Whish
	Pubbl/distr/stampa	[London] : Lexis Nexis, 2003
	ISBN	0406959501
	Edizione	[5th ed.]
	Descrizione fisica	XCVIII, 989 p. ; 25 cm
	Disciplina	340.41
	Locazione	DSI
	Collocazione	Q 664
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910455667303321
	Autore	Freudenthal Hans <1905-1990.>
	Titolo	Didactical phenomenology of mathematical structures [[electronic resource] /] / Hans Freudenthal
	Pubbl/distr/stampa	Boston, : Kluwer Academic, 1983
	ISBN	1-280-20782-5 9786610207824 0-306-47235-X
	Edizione	[1st ed. 2002.]
	Descrizione fisica	1 online resource (607 p.)
	Collana	Mathematics Education Library, , 0924-4921 ; ; 1
	Disciplina	370
	Soggetti	Mathematics - Study and teaching Mathematics Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

## Nota di contenuto

As an Example: Length -- The Method -- Sets -- Natural Numbers -- Fractions -- Ratio and Proportionality -- Structures: In Particular, Geometrical Structures -- Putting into Geometrical Contexts -- Topology as a Geometrical Context -- The Topographical Context -- Figures and Configurations -- Geometrical Mappings -- Measuring by means of Geometry -- Topography with Geometry -- Negative Numbers and Directed Magnitudes -- The Algebraic Language -- Functions.

## Sommario/riassunto

The launch of a new book series is always a challenging event not only for the Editorial Board and the Publisher, but also, and more particularly, for the first author. Both the Editorial Board and the Publisher are delighted that the first author in this series is well able to meet the challenge. Professor Freudenthal needs no introduction to anyone in the Mathematics Education field and it is particularly fitting that his book should be the first in this new series because it was in 1968 that he, and Reidel, produced the first issue of the journal *Educational Studies in Mathematics*. Breaking fresh ground is therefore nothing new to Professor Freudenthal and this book illustrates well his pleasure at such a task. To be strictly correct the 'ground' which he has broken here is not new, but as with Mathematics as an Educational Task and Weeding and Sowing, it is rather the novelty of the manner in which he has carried out his analysis which provides us with so many fresh perspectives. It is our intention that this new book series should provide those who work in the emerging discipline of mathematics education with an essential resource, and at a time of considerable concern about the whole mathematics curriculum this book represents just such a resource. ALAN J. BISHOP Managing Editor vii  
A LOOK BACKWARD AND A LOOK FORWARD Men die, systems last.