

1. Record Nr.	UNINA990008264980403321
Autore	Chiari, Gabriele
Titolo	Biofeedback, emozione e malattia : il ruolo del feedback fisiologico nella genesi e nella terapia dei disturbi emotivi e psicosomatici / Gabriele Chiari
Pubbl/distr/stampa	Milano : FrancoAngeli, c1982
Descrizione fisica	318 p. ; 23 cm
Collana	Collana di psicologia . Sez. 2 , La psicologia oggi ; 37
Disciplina	616.89
Locazione	DSS
Collocazione	S 165
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA990004853650403321
	Autore	Simon, Jules
	Titolo	Derniers mémoires des autres / Jules Simon ; illustrations de Loewitz
	Pubbl/distr/stampa	Paris : Flammarion, [19-?]
	Descrizione fisica	369 p. : ill ; 20 cm
	Locazione	FLFBC
	Collocazione	P.3 A1(201)
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910797998303321
	Autore	Quintilian
	Titolo	Quintilian on the teaching of speaking & writing : translations from books one, two & ten of the Institutio Oratoria / / edited by James J. Murphy & Cleve Wiese
	Pubbl/distr/stampa	Carbondale : , : Southern Illinois University Press, , 2016
	ISBN	0-8093-3441-0
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (247 p.)
	Collana	Landmarks in rhetoric and public address
	Classificazione	LAN015000LAN018000LAN004000LAN020000
	Disciplina	808.5/1
	Soggetti	Oratory Rhetoric
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Sommario/riassunto	"Quintilian on the Teaching of Speaking and Writing, edited by James J. Murphy and Cleve Wiese, offers scholars and students insights into the pedagogies of Marcus Fabius Quintilianus (ca. 35-ca. 95 CE), one of Rome's most famous teachers of rhetoric. Providing translations of

three key sections from Quintilian's important and influential *Institutio oratoria* (Education of the Orator), this volume outlines the systematic educational processes that Quintilian inherited from the Greeks, foregrounding his rationale for rhetorical education based on the interrelationship between reading, speaking, listening, and writing, and emphasizing the blending of moral purpose and artistic skill. Translated here, Books One, Two, and Ten of the *Institutio oratoria* offer the essence of Quintilian's holistic rhetorical educational plan that ranges from early interplay between seen- and heard-language to later honing of *facilitas*, the readiness to use language in any situation. Along with these translations, this new edition of Quintilian on the Teaching of Speaking and Writing also contains an expanded scholarly introduction with an enhanced theoretical and historical section, an expanded discussion of teaching methods, and a new analytic guide directing the reader to a closer examination of the translations themselves. A contemporary approach to one of the most influential educational works in the history of Western culture, Quintilian on the Teaching of Speaking and Writing provides access not only to translations of key sections of Quintilian's educational program but also a robust contemporary framework for the training of humane and effective citizens through the teaching of speaking and writing. "--
