

1. Record Nr.	UNINA990008179720403321
Autore	Martialis, Marcus Valerius <38-04>
Titolo	Epigrams : in two volumes / Martial ; with an english translation by Walter C. A. Ker
Pubbl/distr/stampa	London, : W. Heinemann, 1947- 1950
Titolo uniforme	Epigrammata <in latino e in inglese>
Descrizione fisica	2 v. ; 17 cm
Collana	The Loeb classical library ; 94 ; 95
Disciplina	871.01
Locazione	FGBC FLFBC
Collocazione	IV LOEB LAT MARTIAL 1 (1-2) P2B 640 LCL 94 P2B 640 LCL 95 P2B 640 LCL 94 (1961) P2B 640 LCL 95 (1961)
Lingua di pubblicazione	Inglese Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910968284003321
Titolo	Scripture, Reason, and the Contemporary Islam-West Encounter : Studying the "Other," Understanding the "Self" // by S. Kepnes, B. Koshul
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2007
ISBN	9786611363222 9781281363220 1281363227 9780230605626 0230605621
Edizione	[1st ed. 2007.]
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	KoshulBasit Bilal <1968-> KepnesSteven <1952->
Disciplina	297.2/8
Soggetti	Bible - Study and teaching Judaism Islam Religions Religion - Philosophy Ethnology Biblical Studies Comparative Religion Philosophy of Religion Sociocultural Anthropology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Contributors; Preface; 1 Introduction: Studying the Western ""Other,"" Understanding the Islamic ""Self""; Part I: Islam and the West; Part II: The West and Islam; Part III: Reflections on Scripture, Reason, and the Contemporary Islam-West Encounter; Name Index; Subject Index
Sommario/riassunto	The unique essays in this collection use the underlying allegiance to

scripture in Islam, Judaism, and Christianity to underscore the deep affinities between the three monotheistic traditions while at the same time encouraging respect for the differences between the traditions to be preserved.
