1. Record Nr.	UNINA990008174480403321
Titolo	A qualunque costo? : lavoro e pensioni : tra incertezza e sicurezza / a cura di Paola Olivelli e Mario Mezzananza
Pubbl/distr/stampa	Milano : Guerini & Associati, 2005
ISBN	88-8335-563-6
Descrizione fisica	318 p. ; 21 cm
Collana	Punto di fuga ; 3
Disciplina	331.120945
Locazione	SE DECSE
Collocazione	G/2.10 OLI SE118.06.16-
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Bibliografia: pp. 315-318.

2. Record Nr.	UNISALENTO991002167799707536
Autore	Biondolillo, Francesco
Titolo	Breve storia del gusto e del pensiero estetico dal Medioevo ai giorni nostri / Francesco Biondolillo
Pubbl/distr/stampa	Messina [etc.] : Principato, 1924
Descrizione fisica	116 p. ; 20 cm.
Disciplina	111.8509
Soggetti	Estetica - Storia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910797303303321
Autore	Kise Jane A. G.
Titolo	Differentiated school leadership : effective collaboration, communication, and change through personality type / / Jane A. G. Kise, Beth Russell ; acquisitions editor Rachel Livsey ; copy editor Paula L. Fleming ; cover designer Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9322-8 1-4522-9678-2
Descrizione fisica	1 online resource (233 p.)
Disciplina	371.2/01
Soggetti	Educational leadership School supervision School management and organization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Cover; Contents; Table of Professional Development Activities; A Note From the Authors; Acknowledgments; About the Authors; Introduction: Leading Through Your Strengths; Chapter 1 - What Type of Leader Are You?; Chapter 2 - Strengths-Based Leadership Priorities: You Can't Do It All; Chapter 3 - Succeeding at School Change; Chapter 4 - Your Leadership Team: Distributing Roles Effectively; Chapter 5 - Communicating So That What You Say Is What They Hear; Chapter 6 - Making Professional Learning Communities Worth the Effort; Chapter 7 - Observing All Types of Teachers
Chapter 8 - Tools for Schoolwide Discipline
Chapter 9 - Working With All Types of Parents; Chapter 10 - Strategies for Coping With the Stress of School Leadership; Resource A: Descriptions of Leadership Styles for the 16 Types; Resource B: Problem-Solving, or Z, Model; Resource C: Making Type a Schoolwide Language; Resource D: Further Reading on Personality Type; References; Index

Sommario/riassunto

This resource shows how an understanding of personality types and adults' individual leadership styles helps build school teams that can collaborate and distribute leadership responsibilities more effectively.