

1. Record Nr.	UNINA990008102300403321
Autore	Zilioli, Chiara
Titolo	Il risarcimento del danno derivante da incidenti industriali transnazionali / di Chiara Zilioli
Pubbl/distr/stampa	Milano : Giuffre, 1995
ISBN	88-140-5499-1
Descrizione fisica	XIV, 309 p. ; 24 cm
Collana	Quaderni della Rivista giuridica dell'ambiente ; 6
Disciplina	341.762 3
Locazione	DDCIC
Collocazione	CN 57 (6)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In appendice: Gli incidenti industriali transnazionali nella prospettiva dell'analisi economica del diritto

2. Record Nr.	UNISA996395671403316
Autore	J. F
Titolo	A further account of the state of Ireland and the proceedings of the late king James in that kingdom [[electronic resource] ] : With an account of the Irish Parliament and the preparations of the English army to pass over for the relief of the Protestants, &c. Communicated in a letter to a worthy member of the honourable House of Commons
Pubbl/distr/stampa	London, : printed for J.C. near Fleet-bridge, 1689
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Ireland History War of 1689-1691 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dated from Chester, 31 July. Licensed 2 August 1689. Reproduction of the original in the Cambridge University Library.
Sommario/riassunto	eebo-0021

3. Record Nr.	UNINA9910827624803321
Autore	Rudney Gwen L.
Titolo	Maximum mentoring : an action guide for teacher trainers and cooperating teachers / / Gwen L. Rudney, Andrea M. Guillaume ; foreword by Ellen Moir ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2003 ©2003
ISBN	1-4833-6305-8
Descrizione fisica	1 online resource (193 p.)
Disciplina	371.102
Soggetti	Mentoring in education Teachers - In-service training First year teachers - Training of Cooperating teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction: First Things First""; ""Roles for Those Who Mentor""; ""Cooperating Teacher""; ""Support Provider""; ""Peer Coach or Mentor""; ""Your Rights and Responsibilities as a Mentor""; ""What This Book Does""; ""Exercises""; ""1.1 Recording Your Roles and Responsibilities""; ""1.2 Setting a Purpose to Read""; ""1.3 Let's Go Surfing Now""; ""Chapter 2 - Teacher Development""; ""The Concerns and Reflections of Student Teachers""; ""Novice Teachers and How They Differ from You""</p> <p>""The Tasks Novice Teachers Accomplish""""Knowledge of Pupils""; ""Image of Self as Teacher""; ""Integrated Procedural Routines""; ""Categories of Concern and Changes That Occur""; ""A Word about Working with Adults""; ""Thinking about Your New Teacher Partner's Thinking""; ""Exercises""; ""2.1 Self-Study""; ""2.2 Making Connections""; ""2.3 Study in Pictures""; ""Chapter 3 - Building a base for the Partnership""; ""Building Relationships through Trust and Understanding""; ""Getting to Know Each Other as People""; ""Getting to Know Each Other as Professionals""</p>

""Setting and Sharing Expectations""""Building Effective Communication Strategies""; ""Active Listening""; ""Ongoing Communication""; ""Exercises""; ""3.1 Uncommon Commonalties""; ""3.2 Predictions""; ""3.3 Discussion Starters""; ""3.4 I Need/I Like Statements""; ""3.5 Metaphors for Teaching""; ""3.6 Knowledge Chart: Setting Goals for the Term""; ""Chapter 4 - University Supervision: The Triad""; ""a€œWho is That Person and Why is She Here?a€?""; ""Understanding the Essentials of the Supervision Triad""; ""Sharing Goals and Appreciating Perspectives""; ""Sharing Space and Power"" ""Sharing Time and Effort""""Context for Communication and Collaboration""; ""Exercises""; ""4.1 Understanding Expectations""; ""4.2 Preparing for a Supervision Conference""; ""4.3 Rating the University Supervisor, Part 1""; ""4.4 Rating the University Supervisor, Part 2""; ""4.5 Rating Yourself""; ""Chapter 5 - Off and Running: The First Week""; ""Using the First Week to Build Your Relationship""; ""Building Trust with the Student Teacher""; ""Building Trust with the New Teacher Partner""; ""Building Communication Structures""; ""Clear Expectations""; ""Feedback Mechanisms"" ""Planning the Student Teaching Experience""""Becoming Familiar with the Students, Classroom, School, and Local Context""; ""Getting to Know the Students""; ""Getting to Know the Classroom""; ""Getting to Know the School and District""; ""Getting to Know the Neighborhood""; ""Parting Words""; ""Exercises""; ""5.1 First Week: The off-and-Running Report Card""; ""5.2 Assumption of Responsibility Plan""; ""5.3 Getting to Know Our Classroom""; ""Chapter 6 - Helping Novices Learn the Roles of Teaching""; ""The Complexity of Teaching""; ""Complex Conditions""; ""Teachersa€? Many Roles"" ""Teachersa€? Visions of Their Work""

## Sommario/riassunto

This excellent resource features step-by-step guidance for one-on-one mentoring and supervision of student teachers.