

1. Record Nr.	UNINA990008018380403321
Autore	Chanson, Hubert
Titolo	The hydraulics of open channel flow : an introduction basic principles, sediment motion, hydraulic modelling, design ofhydraulic structures / H. Chanson
Pubbl/distr/stampa	Oxford : Butterworth Heinemann, 1999
ISBN	0-340-74067-1
Edizione	[1. ed.]
Descrizione fisica	XLIV, 496 p. ; 26 cm
Localione	DINID
Collocazione	15 ID A/7-94
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910463474403321
Autore	Wyss Hilary E
Titolo	English letters and Indian literacies [[electronic resource]] : reading, writing, and New England missionary schools, 1750-1830 / / Hilary E. Wyss
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2012
ISBN	1-283-89875-6 0-8122-0603-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 p.)
Collana	Haney Foundation Series
Disciplina	371.829/97
Soggetti	Indians of North America - Education - New England Indians of North America - New England - Intellectual life Indians of North America - Missions - New England Written communication - New England - History Literacy - New England - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [231]-241) and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Introduction. Technologies of Literacy -- Chapter 1. Narratives and Counternarratives: Producing Readerly Indians in Eighteenth- Century New England -- Chapter 2. The Writerly Worlds of Joseph Johnson -- Chapter 3. Brainerd's Missionary Legacy: Death and the Writing of Cherokee Salvation -- Chapter 4. The Foreign Mission School and the Writerly Indian -- After Words: Native Literacy and Autonomy -- Notes -- Works Cited -- Index -- Acknowledgments
Sommario/riassunto	As rigid and unforgiving as the boarding schools established for the education of Native Americans could be, the intellectuals who engaged with these schools-including Mohegans Samson Occom and Joseph Johnson, and Montauketts David and Jacob Fowler in the eighteenth century, and Cherokees Catharine and David Brown in the nineteenth-became passionate advocates for Native community as a political and cultural force. From handwriting exercises to Cherokee Syllabary texts, Native students negotiated a variety of pedagogical practices and

technologies, using their hard-won literacy skills for their own purposes. By examining the materials of literacy-primers, spellers, ink, paper, and instructional manuals-as well as the products of literacy-letters, journals, confessions, reports, and translations-English Letters and Indian Literacies explores the ways boarding schools were, for better or worse, a radical experiment in cross-cultural communication. Focusing on schools established by New England missionaries, first in southern New England and later among the Cherokees, Hilary E. Wyss explores both the ways this missionary culture attempted to shape and define Native literacy and the Native response to their efforts. She examines the tropes of "readerly" Indians-passive and grateful recipients of an English cultural model-and "writerly" Indians-those fluent in the colonial culture but also committed to Native community as a political and cultural concern-to develop a theory of literacy and literate practice that complicates and enriches the study of Native self-expression. Wyss's literary readings of archival sources, published works, and correspondence incorporate methods from gender studies, the history of the book, indigenous intellectual history, and transatlantic American studies.

3. Record Nr.	UNISA996393228003316
Autore	Rogers John <1627-1665?>
Titolo	Jegar-Sahadvtha: an oyled pillar. Set up for posterity, against present wickednesses, hypocrisies, blasphemies, persecutions and cruelties of this serpent power (now up) in England (the out-street of the beast.) Or, A heart appeale to heaven and earth [[electronic resource]] : broken out of bonds and banishment at last, in a relation of some part of the past and present sufferings of John Rogers in close prison and continued banishment, for the most blessed cause and testimony of Jesus; the sound of the seventh trumpet and the gospel of the seven thunders, or holy oracles (called rayling by them in power) sealed up to the time of the end. From Carisbrook Castle in the third year of my captivity, the fifth-prison, and the third in exile, having been hurried about from post to pillar, quia perdere nolo substantiam propter accidentia
Pubbl/distr/stampa	[London, : s.n., 1657]
Descrizione fisica	[8], 46, [4]; 152 [i.e. 150], [8] p
Soggetti	Civil rights - England Persecution Imprisonment - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Date and place of publication from Wing. "A high-witnesse, or a heart-appeale, &c." has separate pagination and register. P. [7] signed: John Rogers. P. 150 misnumbered 152. Annotation on Thomason copy: "July 28 1657"; "July ye 28th". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

4. Record Nr.	UNISALENTO991001324919707536
Autore	NSF/CBMS regional conference on coordinates in operator algebras
Titolo	<1990 ; Texas Christian University> Selfadjoint and nonselfadjoint operator algebras and operator theory : proceedings of the CBMS Regional Conference held May 19-26, 1990 at Texas Christian University, Fort Worth, Texas with support from the National Science Foundation / Robert S. Doran, editor
Pubbl/distr/stampa	Providence, R.I. : American Mathematical Society, c1991
ISBN	0821851276
Descrizione fisica	xxi, 215 p. ; 26 cm
Collana	Contemporary mathematics, 0271-4132 ; 120
Classificazione	AMS 47-06 LC QA326.N79
Altri autori (Persone)	Doran, Robert S.
Altri autori (Enti)	Conference board of the mathematical sciences National science foundation
Disciplina	515.724
Soggetti	Operator algebras - Congresses Operator theory - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The NSF/CBMS Regional Conference on Coordinates in Operator Algebras ... was held at Texas Christian University, Fort Worth, Texas on May 19-26, 1990": T.p. verso