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| 1. Record Nr. | UNINA990007951670403321 |
| Titolo | Handbook of psycholinguistics / edited by Morton Ann Gernsbacher |
| Pubbl/distr/stampa | San Diego : Academic press, c1994 |
| ISBN | 0-12-280890-8 |
| Descrizione fisica | XXII, 1174 p. : ill. ; 26 cm |
| Disciplina | 401.9 |
| Locazione | CIRAS |
| Collocazione | CIRASS 211 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| | |
| 2. Record Nr. | UNINA990003345170403321 |
| Autore | Viney Peter & viney karen |
| Titolo | A week-end away - Activity book |
| Pubbl/distr/stampa | Oxford : Oxford University Press, 1986 |
| Disciplina | 407.2 |
| Locazione | DECLI |
| Collocazione | 407.2 VIN |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910465110903321
Titolo	Becoming a word learner [[electronic resource]] : a debate on lexical acquisition // Roberta Michnick Golinkoff ... [et al.]
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2000
ISBN	0-19-028478-1 1-280-83307-6 0-19-535147-9
Descrizione fisica	1 online resource (217 p.)
Collana	Counterpoints
Altri autori (Persone)	GolinkoffRoberta M
Disciplina	401/.93
Soggetti	Language acquisition Vocabulary Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; 1. Word Learning: Icon, Index, or Symbol?; 2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word; 3. Learning How to Learn Words: An Associative Crane; 4. Constraining the Problem Space in Early Word Learning; 5. The Social Nature of Words and Word Learning; 6. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues; 7. Counterpoint Commentary; LOIS BLOOM: ""What Can We Take for Granted in Word Learning?"" LINDA B. SMITH: ""Avoiding Associations When It's Behaviorism You Really Hate"" AMANDA L. WOODWARD: ""There Is No Silver Bullet for Word Learning: Why Monolithic Accounts Miss the Mark""; MICHAEL TOMASELLO & NAMEERA AKHTAR: ""Five Questions for Any Theory of Word Learning""; KATHY HIRSCH-PASEK & ROBERTA MICHNICK GOLINKOFF: ""The Whole Is Greater Than the Sum of the Parts, or Why the Emergentist Coalition Model Works""; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	Contributors1. Word Learning: Icon, Index, or Symbol?, Roberta Michnick Golinkoff and Kathy Hirsh-Pasek2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word, Lois Bloom3. Learning

How to Learn Words: An Associative Crane, Linda B. Smith⁴.
Constraining the Problem Space in Early Word Learning, Amanda L.
Woodward⁵. The Social Nature of Words and Word Learning, Nameera
Akhtar and Michael Tomasello⁶. An Emergentist Coalition Model for
Word Learning: Mapping Words to Objects Is a Product of the
Interaction of Multiple Cues, Kathy Hirsh-Pasek, Roberta Michnick
Golinkoff, and Ge
