

1. Record Nr.	UNINA990007745900403321
Autore	Korah, Valentine
Titolo	Exclusive Distribution and the EEC Competition Rules : Regulations 1983 / 83 & 1984 / 83 / Valentino Korah, Worwick A.Rothnie
Pubbl/distr/stampa	London : Sweet & Maxwell, 1992
Edizione	[2. ed.]
Descrizione fisica	XXXII, 377 p. ; 24 cm
Disciplina	346.07
Locazione	DDCP
Collocazione	12-C-210
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front. : European competition law monographs.

2. Record Nr.	UNINA9910817399903321
Autore	Hunter Robin <1948-, >
Titolo	Madeline Hunter's Mastery teaching : increasing instructional effectiveness in elementary and secondary schools. // revised and updated by Robin Hunter
Pubbl/distr/stampa	Thousand Oaks, Ventura County, California : , : Corwin Press, , [2004] ©2004
ISBN	1-4522-7677-3 1-4522-0861-1
Edizione	[Updated edition.]
Descrizione fisica	1 online resource (160 pages)
Altri autori (Persone)	HunterMadeline C
Disciplina	371.102
Soggetti	High school teaching Elementary school teaching Learning, Psychology of Classroom management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface to the Updated Edition; Preface to the Original Edition; Introduction to the Original Edition; About the Authors; Chapter 1 - Decisions in Teaching; Guide for Group Discussion or Individual Study; The Content Decision; The Decision Regarding Student Learning Behavior; The Decision Regarding Teaching Behavior; Chapter 2 - Increasing Your Students' Motivation: Part I; Guide for Group Discussion or Individual Study; Level of Concern; Feeling Tone; Success; The Interaction of Motivational Factors; Chapter 3 - Increasing Your Students' Motivation: Part II Guide for Group Discussion or Individual StudyInterest; Knowledge of Results; Intrinsic-Extrinsic Motivation; Chapter 4 - Getting Students Set to Learn; Guide for Group Discussion or Individual Study; Hooking Your Students' Interest During Prime Time; Cultivating Prime Learning; Chapter 5 - Providing Information Effectively; Guide for Group Discussion or Individual Study; Three Principles of Effective Instruction; Taking the Steps to Success; Chapter 6 - Teaching to Both Halves of the Brain; Guide for Group Discussion or Individual Study; Your Brain: The

Left and Right of It

Using Visuals to Facilitate LearningChapter 7 - Modeling What You Mean; Guide for Group Discussion or Individual Study; Four Characteristics of Effective Models; Modeling Processes, Products, and Examples; Modeling Your Thinking; Chapter 8 - Making Material Meaningful; Guide for Group Discussion or Individual Study; Four Techniques That Make Material Meaningful; Making Sure to Make It Real; Chapter 9 - Checking Your Students' Understanding; Guide for Group Discussion or Individual Study; Checking for Understanding During Teaching; Four Common Errors That Teachers Make Four Effective Techniques for Checking Your Students' Understanding in ClassAssessing Understanding Using Tests, Papers, or Observations of Performance; Chapter 10 - Practice Doesn't Make Perfect: Designing Effective Practice; Guide for Group Discussion or Individual Study; Mastery Only Begins With Automaticity; Practicing Properly: Four Principles to Improve Performance; Designing Valuable Practice Is Key; Chapter 11 - Guiding Your Students' Initial Practice; Guide for Group Discussion or Individual Study; Determining the Degree of Guidance; Teaching Knowledgeably; Checking for Understanding Chapter 12 - Extending Your Students' ThinkingGuide for Group Discussion or Individual Study; Knowledge; Comprehension; Application; Analysis; Synthesis; Evaluation; Chapter 13 - Dignifying Errors to Promote Learning; Guide for Group Discussion or Individual Study; Making Effective Use of Erroneous Answers; Communicating Accountability; Dignifying Despite Setbacks; Maintaining Dignity Enables Success; Chapter 14 - Using Time to Achieve More Learning; Guide for Group Discussion or Individual Study; Increasing Learning Time; Before Instruction; During Instruction; After Instruction Using Your Creativity
