

1. Record Nr.	UNINA990007480380403321
Autore	Pollino, Gabriele
Titolo	Sociologia delle migrazioni / Gabriele Pollino, Giuseppe Scidà
Pubbl/distr/stampa	Milano : FrancoAngeli, c1998
ISBN	88-464-0706-7
Descrizione fisica	336 p. ; 22 cm
Collana	Collana di sociologia urbana e rurale ; 45
Altri autori (Persone)	Scidà, Giuseppe <1949- >
Disciplina	304.8
Locazione	ILFGE FSPBC
Collocazione	A-G 0449 Collez. 229 (45)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910571764603321
Autore	Turi Nicola
Titolo	Giuseppe Dessí. Storia e genesi dell'opera : con una bibliografia completa degli scritti di e sull'autore
Pubbl/distr/stampa	Firenze, : Firenze University Press, 2014
Descrizione fisica	1 electronic resource (274 p.)
Collana	Moderna/Comparata
Soggetti	Literature: history & criticism
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>As scattered pieces of a composite artistic path to be reassembled, the personal notes, writing tests, private letters and reviews kept by Giuseppe Dessí over the years allow Nicola Turi, who had already been following the author's footsteps for some time, to reconstruct the sources of inspiration, the composition and revision processes, as well as the main stages of the critical reception of a work crossing the best part of the 20th century in Italy with an elegant gait which constantly brings it in on the same level as the great European models: a philosophical background which is always up to date, and the very fine sensitivity of someone who knows how to grasp the imperceptible movements of the human soul and the great changes of history at the same time. This volume is the result of a long archival work and, also by virtue of the bibliography (by and on the author) placed in the appendix, it aims at functioning as a journey through Dessí's texts and, at the same time, at offering the readers the necessary hermeneutical support to understand his works.</p>

3. Record Nr.	UNISALENT0991000742709707536
Autore	Gianni, Enrico
Titolo	Stampa, legatoria, cartotecnica : tecnologia ed impianti : guida per chi fa eseguire e per chi deve produrre stampati, legature e prodotti cartotecnici / Enrico Gianni
Pubbl/distr/stampa	Milano : Hoepli, c1970
Descrizione fisica	v. : ill. ; 24 cm
Disciplina	686.231
Soggetti	Carta - Fabbricazione Legatoria Tipografia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Contiene 933 incisioni nel testo e 18 tavole fuori testo

4. Record Nr.	UNINA9910779276103321
Titolo	Reasoning, communication and connections in mathematics [[electronic resource]] : yearbook 2012 : Association of Mathematics Educators // editors, Berinderjeet Kaur, Toh Tin Lam
Pubbl/distr/stampa	Singapore, : World Scientific Pub. Co., 2012
ISBN	981-4405-43-4
Descrizione fisica	1 online resource (335 p.)
Altri autori (Persone)	KaurBerinderjeet <1955-> TohTin Lam
Disciplina	382.01/5195 510.07
Soggetti	Mathematics - Study and teaching Reasoning - Study and teaching Communication - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Chapter 1 Reasoning, Communication and Connections in Mathematics: An Introduction Berinderjeet KAUR TOH Tin Lam; 1 Introduction; 2 Mathematical Tasks; 3 Classroom Discourse; 4 Connections Within and Beyond Mathematics; 4 Some Concluding Thoughts; References; Chapter 2 The Epistemic Framing of Mathematical Tasks in Secondary Three Mathematics Lessons in Singapore Ridzuan Abdul RAHIM David HOGAN Melvin CHAN; 1 Introduction; 2 Epistemic Framing 1: Knowledge Focus; 3 Epistemic Framing 2: Domain-Specific Knowledge Practices 4 Tying the Epistemic Knot: Structural Equation Models of Knowledge Focus and Knowledge Practices5 Conclusion; Acknowledgement; References; Chapter 3 Modifying Textbook Exercises to Incorporate Reasoning and Communication into the Primary Mathematics Classroom Denisse R. THOMPSON; 1 Introduction; 2 Reasoning and Communication as Essential Mathematical Processes; 3 Strategies for Modifying Textbook Exercises; 3.1 Reframe a basic problem by including one or more conditions; 3.2 Use relationships to find patterns or predict other results; 3.3 Generate conjectures for students to

investigate

3.4 Encourage students to solve a problem in multiple ways3.5 Evaluate student solutions; 3.6 Write a question appropriate for a given answer; 3.7 Connect procedural and conceptual knowledge; 4 Conclusion; References; Chapter 4 Some "What" Strategies that Advance Reasoning and Communication in Primary Mathematics Classrooms Berinderjeet KAUR; 1 Mathematical Tasks; 2 "What..." Strategies; 2.1 What number makes sense?; 2.2 "What's wrong?"; 2.3 "What if?"; 2.4 "What's the question if you know the answer?"; 3 A Primary One Mathematics Lesson; 3.1 Objectives of the tasks

3.2 How the tasks were enacted3.3 Teacher's self-evaluation of her lesson; 4 Conclusion; Acknowledgement; References; Chapter 5 Reasoning and Justification in the Secondary Mathematics Classroom Denisse R. THOMPSON; 1 Introduction; 2 Importance of the Textbook in Providing Opportunities for Reasoning; 3 Aspects of Reasoning to Incorporate into the Curriculum; 3.1 Finding counter examples; 3.2 Investigating conjectures; 3.3 Making conjectures; 3.4 Developing arguments; 3.5 Evaluating arguments; 3.6 Correcting mistakes in reasoning; 4 Including Reasoning in Assessment; 5 Conclusion; References

Chapter 6 LOGO Project-Based Mathematics Learning for Communication, Reasoning and Connection Hee-Chan LEW In-Ok JANG1 Introduction; 2 Characteristics of LOGO; 3 LOGO Project-Based Learning for the Elementary Students; 4 Some Results of the Pilot Lesson Study; 4.1 Planning and implementing strategies; Analogy; Generalization; Critical thinking; Progressive thinking; 4. 2 Debugging strategies; Visualization; Empirical inference; 5 Conclusion; References; Appendix A: Tasks Used in LOGO Project- Based Learning; Appendix B: One Final work of LOGO Project-Based Mathematics Learning

Chapter 7 Reasoning, Communication and Connections in A-Level Mathematics TOH Tin Lam

Sommario/riassunto

This fourth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled Reasoning, Communication and Connections in Mathematics is unique in that it focuses on a single theme in mathematics education. The objective is to encourage teachers and researchers to advance reasoning, communication and connections in mathematics classrooms. Several renowned international researchers in the field have published their work in this volume. The fifteen chapters of the book illustrate evidence-based practices that school teachers and researchers can experiment with i
