

1. Record Nr.	UNINA990007450850403321
Autore	Defoe, Daniel <1661?-1731>
Titolo	A tour through the whole Island of Great Britain / Daniel Defoe ; abridged and edited with an introduction and notes by Pat Rogers
Pubbl/distr/stampa	London : Penguin books, 1986
ISBN	0-14-043066-0
Descrizione fisica	730 p. ; 20 cm
Collana	Penguin classics
Disciplina	941
Locazione	FLFBC
Collocazione	P.3 BR.C.2289
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910254799703321
Autore	Kapadia Shagufa
Titolo	Adolescence in Urban India : Cultural Construction in a Society in Transition // by Shagufa Kapadia
Pubbl/distr/stampa	New Delhi : , : Springer India : , : Imprint : Springer, , 2017
ISBN	81-322-3733-1
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXIII, 197 p. 5 illus. in color.)
Disciplina	155
Soggetti	Developmental psychology Children Adolescence Educational psychology Education—Psychology Developmental Psychology Childhood, Adolescence and Society Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Chapter 1 Culture, Context and Development -- Chapter 2 Adolescence: A Sociocultural Construction.- Chapter 3 Adolescence, the Stage; Adolescent, the Person.- Chapter 4 Parent-Adolescent Relationship: A Circle of Care, Respect, and Faith .- Chapter 5 Uncertainties, Insecurities, and Worries: The Bane of Globalization. - Chapter 6 Conclusions, Reflections, and Implications -- Appendices.
Sommario/riassunto	Set against the backdrop of social change and globalization, this book presents the contents and contours of adolescence in contemporary urban India. Based on the trends derived from a series of mixed-method studies with adolescent girls and boys, and parents from urban upper middle class families, it explores adolescents' and parents' interpretations of the stage of adolescence, illustrates views on parenting, and discusses approaches to interpersonal disagreements to derive a framework of the parent-adolescent relationship. Drawing from the cultural-contextual perspective of human development, the book in its essence offers a culturally and contextually sensitive model

of adolescence that is shaped along the central tenets of family interdependence, harmony, and sensitivity to parental concerns. Highlighted as well are aspects that have remained mostly unexplored, for example, adolescents' capacity for empathy and perspective taking, and emerging issues of autonomy in a primarily relational culture. At a broader level, the book reflects upon the interplay of cultural continuity and change, and contributes to an understanding of globalizing influences on human development. Overall, the depiction of adolescent development captured in the book has significant implications for enhancing family relationships and fostering self-growth—elements that are crucial for positive youth development. The book will be of immense use to scholars in human development, psychology, and allied fields as well as to practitioners who work with adolescents.
