

1. Record Nr.	UNINA990007399050403321
Autore	Fontana, Giacomo
Titolo	Gli strumenti di governo delle eccedenze di personale / Giacomo Fontana
Pubbl/distr/stampa	Roma, : Ediesse, 2002
ISBN	88-230-0480-2
Descrizione fisica	44 p. ; 24 cm
Disciplina	344
Locazione	DDRC DEC
Collocazione	A-I-57/I DPR 29/876/9
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910455021903321
Autore	Preston Thomas <1963->
Titolo	The President and his inner circle [[electronic resource]] : leadership style and the advisory process in foreign affairs // Thomas Preston
Pubbl/distr/stampa	New York, : Columbia University Press, c2001
ISBN	0-231-50610-4
Descrizione fisica	1 online resource (x, 347 pages)
Collana	Power, conflict, and democracy
Disciplina	327.73/009/045
Soggetti	Presidents - United States - History - 20th century Presidents - United States - Staff - History - 20th century Political leadership - United States Advisory opinions - United States Electronic books. United States Foreign relations 1945-1989 Case studies United States Foreign relations 1989- Case studies United States Foreign relations 20th century Decision making Case studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical reference (p.[313]-333) and index.
Nota di contenuto	Introduction: Understanding the Mosaic of Presidential Personality and Leadership Styles -- Presidential Personality and Leadership Style -- Harry S. Truman and the Korean War -- Dwight D. Eisenhower and Dien Bien Phu -- John F. Kennedy and the Cuban Missile Crisis -- Lyndon Johnson and the Partial Bombing Halt in Vietnam, 1967-1968 -- George Bush and the Gulf War -- "A Bridge to the Twenty-first Century": The Leadership Style of Bill Clinton -- Presidential Personality and the Grand Mosaic of Leadership.
Sommario/riassunto	Few would argue that presidential policies and performance would have been the same whether John F. Kennedy or Richard Nixon became president in 1960, or if Jimmy Carter instead of Ronald Reagan had won the White House in 1980. Indeed, in recent elections, the character, prior policy experience, or personalities of candidates have played an increasing role in our assessments of their "fit" for the Oval Office. Further, these same characteristics are often used to explain an

administration's success or failure in policy making. Obviously, who the president is-and what he is like-matters. This book, a new approach to the study of the personal presidency, links the characteristics of six modern American presidents-their personalities and their prior policy-making experience-to their leadership styles, advisory arrangements, and decision making in the White House. Thomas Preston uses M. G. Hermann's Personality Assessment-at-a-Distance (PAD) profiling technique, as well as exhaustive archival research and interviews with former advisors, to develop a leadership style typology. He then compares his model's expectations against the actual policy record of six past presidents, using foreign policy episodes: Korea (1950) for Truman, Dien Bien Phu (1954) for Eisenhower, Cuba (1962) for Kennedy, Vietnam (1967-68) for Johnson, the Gulf War (1990-91) for Bush, and North Korea/Haiti/Bosnia (1994-95) for Clinton.

3. Record Nr.	UNISALENTO991004231259707536
Titolo	Das Bildungswesen in der Bundesrepublik Deutschland : kompetenzstrukturen-bildungswege
Pubbl/distr/stampa	Neuwied : Luchterhand, [1977?]
ISBN	3472529520
Descrizione fisica	193 p. : ill. ; 21 cm
Altri autori (Enti)	Germania <Repubblica Federale> : Standingen Konferenz der Kultusminister de Lander
Disciplina	379.43
Soggetti	Germania (Repubblica federale) Politica scolastica
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sulla copertina : Eine Veroffentlichung der Kultusministerkonferenz unter Mitarbeit des Bundesministeriums fur Bildung und Wissenschaft und der Westdeutschen Rektorenkonferenz.