

1.	Record Nr.	UNINA990007396330403321
	Titolo	Il demonio e i suoi complici : dottrine e credenze demonologiche nella Tarda Antichità / a cura di Salvatore Pricoco
	Pubbl/distr/stampa	Soveria Mannelli : Rubbettino, 1995
	ISBN	88-7284-361-8
	Descrizione fisica	321 p. : ill. ; 21 cm
	Collana	Armarium : Biblioteca di storia e cultura religiosa ; 6
	Disciplina	235.4
	Locazione	DDR
	Collocazione	Direz. MISC-022
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910153237503321
	Titolo	Individual positive behavior supports : a standards-based guide to practices in school and community settings / / edited by Fredda Brown, Ph.D., Queens College, New York, New York, Jacki L. Anderson, Ph.D., California State University East Bay, Hayward, California, and Randall L. De Pry, Ph.D., Portland State University, Portland, Oregon
	Pubbl/distr/stampa	Baltimore : , : Paul H. Brookes Publishing Company, , [2015] ©2015
	ISBN	1-59857-780-8 1-59857-777-8
	Descrizione fisica	1 online resource (737 pages) : illustrations
	Disciplina	618.92/89142
	Soggetti	Behavior therapy Behavior therapy for children Behavior therapy for teenagers
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	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"This book provides a solid explanation of the foundations and principles of applied behavior analysis (ABA) and positive behavior support (PBS). It shows readers how to put PBS into practice in school, at home, and in the community. Chapters provide critical background on ABA before turning to the main focus of PBS, which shares common principles but is more generalizable, individualized, and prevention oriented. The content can be applied to school and community-based settings and is aligned with defined standards of practice APBS Standards of Practice--Individual Level. The book provides a unique way to connect the science of behavior to person-centered intervention approaches"--Provided by publisher.