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| 1. | Record Nr.              | UNINA990007306590403321                                                                                                                                                                                                                                                     |
|    | Autore                  | Leake, Andrew                                                                                                                                                                                                                                                               |
|    | Titolo                  | Introductory economics / Leake                                                                                                                                                                                                                                              |
|    | Pubbl/distr/stampa      | s.l. : Mac Millan, 1983                                                                                                                                                                                                                                                     |
|    | Lingua di pubblicazione | Italiano                                                                                                                                                                                                                                                                    |
|    | Formato                 | Materiale a stampa                                                                                                                                                                                                                                                          |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                  |
| 2. | Record Nr.              | UNINA9910794227203321                                                                                                                                                                                                                                                       |
|    | Autore                  | Sampson Victor                                                                                                                                                                                                                                                              |
|    | Titolo                  | Student workbook for argument-driven inquiry in fifth-grade science : three-dimensional investigations / / Victor Sampson [and four others]                                                                                                                                 |
|    | Pubbl/distr/stampa      | Arlington, Virginia : , : NSTA Press, , [2021]<br>2021                                                                                                                                                                                                                      |
|    | ISBN                    | 1-68140-574-1                                                                                                                                                                                                                                                               |
|    | Descrizione fisica      | 1 online resource (288 pages) : illustrations                                                                                                                                                                                                                               |
|    | Collana                 | Gale eBooks                                                                                                                                                                                                                                                                 |
|    | Disciplina              | 507.1                                                                                                                                                                                                                                                                       |
|    | Soggetti                | Science - Study and teaching - Activity programs<br>Science - Study and teaching (Elementary) - Activity programs<br>Fifth grade (Education)                                                                                                                                |
|    | Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                     |
|    | Formato                 | Materiale a stampa                                                                                                                                                                                                                                                          |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                  |
|    | Nota di contenuto       | section. 1. Introduction and investigation safety -- section 2. Matter and its interactions -- section 3. Motion and stability -- section 4. Ecosystems : interactions, energy, and dynamics -- section 5. Earth's place in the universe -- section 6. Earth's systems.     |
|    | Sommario/riassunto      | This book includes reproducible student pages that have been extracted and re-packaged as a classroom-ready tool for students. It will help elementary students learn the practices of science, including constructing explanations and engaging in argument from evidence. |

