

1. Record Nr.	UNINA990007255960403321
Autore	Molinari, Lodovico
Titolo	Il risarcimento del danno alla persona negli incidenti stradali : prontuario : il risarcimento nel Codice Civile (...) / Lodovico Molinari
Pubbl/distr/stampa	Padova : CEDAM, 1997
ISBN	88-13-20148-6
Edizione	[Nuova ed. riv. ed agg.]
Descrizione fisica	X, 405 p. ; 24 cm
Disciplina	346
Locazione	DDRC
Collocazione	A-IV-N-121
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNISA996214183903316
	Titolo	Ethics & Economics / Ethique et conomique
	Pubbl/distr/stampa	Guyancourt cedex, : Ballet, 2010-
	Descrizione fisica	Online-Ressource
	Classificazione	PHILOS 5,1
	Disciplina	050 100
	Soggetti	Zeitschrift
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
3.	Record Nr.	UNISALENTO991000102549707536
	Titolo	Concilia Galliae / cura et studio C. Munier, [Caroli de Clercq]
	Pubbl/distr/stampa	Turnholti : Brepols, 1963
	Descrizione fisica	v. ; 26 cm
	Collana	Corpus Christianorum. Series latina ; 148-148 A
	Altri autori (Persone)	Clerq, Caroli : de Munier, Charles
	Disciplina	250.9364
	Soggetti	Concilia - Gallia
	Lingua di pubblicazione	Latino
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Contiene: 1: A. 314 - A. 506 / cura et studio C. Munier; 2: A. 511 - A. 695 / cura et studio Caroli de Clerq

4. Record Nr.	UNINA9910778856203321
Autore	Brady Jeanne <1953->
Titolo	Schooling young children : a feminist pedagogy for liberatory learning / / Jeanne Brady
Pubbl/distr/stampa	Albany : , : State University of New York Press, , 1995
ISBN	0-7914-9735-6 0-585-04589-5
Descrizione fisica	1 online resource (xi, 108 pages)
Disciplina	370.19/345
Soggetti	Feminism and education Critical pedagogy Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Foreword""; ""Acknowledgments""; ""Introduction""; ""1. Critical Literacy as a Pedagogy of Empowerment""; ""2. Rethinking Literacy and Pedagogy""; ""3. The Politics of Difference""; ""4. A New Generation of American Schools""; ""5. A Feminist Pedagogy of Multiculturalism""; ""Index""
Sommario/riassunto	This book presents a feminist pedagogy of multiculturalism developed from Paulo Freire's theories on the politics of literacy. Freire has argued that literacy is the precondition for not only forms of social and political agency, but also social transformation and emancipation. In his view, teachers and students must refuse to be either experts or simply learners. Teachers must learn how to listen to their students, be self-reflective, and allow students the opportunity to speak with responsibility for their own actions but without fear. Students need an environment in which they are willing to take chances and can learn to use and legitimate their own experiences without fear of ridicule. Developing successful multicultural educational environments requires respect for the diversity of students' experience. America 2000 and Goals 2000 are examined to provide an exemplary model of the dominant discourse on educational reform and to employ elements of a critical theory and feminist cultural criticism in order to reveal its view

of literacy as a discourse implicated in the construction of a particular form of citizenry. The book is organized into the following chapters: (1) Critical Literacy as a Pedagogy of Empowerment; (2) Rethinking Literacy and Pedagogy; (3) The Politics of Difference; (4) a New Generation of American Schools; and (5) a Feminist Pedagogy of Multiculturalism.
