

1. Record Nr.	UNINA990007108020403321
Autore	Cosmacini, Giorgio
Titolo	Il medico ciarlatano : vita inimitabile di un europeo del Seicento / Giorgio Cosmacini
Pubbl/distr/stampa	Roma ; Bari : Laterza, 2001
ISBN	88-420-6356-8
Descrizione fisica	VI, 171 p. ; 21 cm
Collana	Economica Laterza ; 222
Disciplina	133.092 926
Locazione	FLFBC
Collocazione	926 COS 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910350325703321
Titolo	Innovations in Educational Change : Cultivating Ecologies for Schools / / edited by David Hung, Shu-Shing Lee, Yancy Toh, Azilawati Jamaludin, Longkai Wu
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789811363306 9811363307
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (xx, 295 pages) : illustrations
Collana	Education Innovation Series, , 2211-4882
Disciplina	371.3
Soggetti	School management and organization Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1 Innovation and Change from the Chronological View -- 1 Centralised-Decentralisation in Singapore Education Policy Making -- 2 Transforming Education for All: Tower Hamlets and Urban District Education Improvement -- Part 2 Innovation and Change from the Systems View -- 3 Wide-scale Implementation through Capacity Building of Senior Leaders: The Case of Teaching Thinking in Israeli Schools -- 4 Spreading Educational Technology Innovations: Cultivating Communicaties -- 5 Towards a Framework of Diffusing Education Innovations at Different Levels of the System -- 6 Community-based Design Research to Sustain Classroom Innovation with ICT -- Part 3 Innovation and Change from the School View -- 7 Negotiating Policy Meanings in School Administrative Practice: Practice, Professionalism, and High Stakes Accountability in a Shifting Policy Environment -- 8 School Orientation to Teacher Learning and the Cultivation of Ecologies for Innovation: A National Study of Teachers in England -- 9 Seeding Change: Growing and Sustaining a School's Culture of Innovativeness -- 10 Diffusing Innovative Pedagogies in Schools in Singapore: Case Studies on School Leaders' Diffusion Approaaches and their Rationalisations -- Part 4 Innovation and Change from the Classroom and Learner's View -- 11 Exploring the Change in Nature and Efficacy of Learners' Questions through Progressive Interaction with the

Sommario/riassunto

This book offers an ecological perspective to understand the opportunities and complexities of spreading and sustaining educational innovations. It explores the imperatives underpinning educational reforms and identifies the role of schools in developing, disseminating, and sustaining changes in Singapore's educational context. It also includes international case studies that examine the dialectical relationships between structure, people and culture and demonstrate that cultivating ecologies involves leveraging affordances and resources across the education system to create new contexts, synergies and capacities. Further, it argues that educational innovations and reforms also need to consider tacit knowledge and conditions of transfer, which may be ambiguous and challenging. Few books address the nuances and interactions of innovation and change across levels of the education ecology – from the micro (classroom), meso (organisation / school), exo (partners), macro (policy) and chrono (time scales) levels. The ecological perspective adopted in this book explores the dynamic tensions in order to understand the interplays of policy and school-level influences that contextualize school innovations. By presenting multiple voices and views, it allows impediments and affordances of innovation diffusion to be discussed holistically, which is an integral caveat for nurturing a sustainable ecology that enables innovations.
