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Cognition; Introduction; Methods for Studying Infant Perception and Cognition; Behavioral Methods; Current Topics in Infant Perception and Cognition; Attention; New Models of Infant Learning
 Intersensory/Intermodal Processing Face Processing; Object Perception; Causal Perception; Quantitative Processing; Categorization; Relation of Perception and Lower-Order Components to Higher-Order Cognition; Applications; Conclusions; References; Chapter 4 Social and Emotional Development in Infancy; Introduction; Socioemotional Development in Context; Developing Emotions and Sociability; The Growth of Meaning, Reciprocity, and Regulation in Emotional Development; Developments in Self and Social Understanding; Relationships: The Development of Attachments; Conclusions; References
 Chapter 5 The Developmental Psychobiology of Stress and Emotion in Childhood The Psychobiology of Stress; Psychobiological Studies of Stress and Emotion in Children; Conclusions; References; Chapter 6 Parent-Infant Communicative Interactions in Cultural Context; Introduction; Starting Principles; The Settings and Activities of Development; Modes of Communication; Communicative Accommodation; The Content of Language; Conclusions; References; Part III Childhood; Chapter 7 Language Development; Overview of Theoretical Approaches; Language Development as a Biological Process Language Development as a Linguistic Process Language Development as a Social Process; Language Development as Domain-General Learning; Conclusions; References; Chapter 8 Cognitive Development in Childhood: A Contemporary Perspective; Three Revolutions; Cognitive Development as a Separate Field; Main Features of the Piagetian System; Problems with Piaget's Theory and Efforts to Respond to Them; Contemporary Trends; Future Directions in Cognitive Developmental Theory and Research; Conclusions; References; Chapter 9 Emotion and Personality Development; Introduction
 Normal and Abnormal Emotional and Personality Development: A Developmental Psychopathology Perspective

Sommario/riassunto

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, an