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| 1. Record Nr. | UNINA990007068460403321 |
| Autore | Hall, Peter <1932-2014> |
| Titolo | The World Cities / Peter Hall |
| Pubbl/distr/stampa | London : Weidenfeld and Nicolson, 1967 |
| Descrizione fisica | 256 p. ; 24 cm |
| Disciplina | 330 |
| Locazione | FGBC |
| Collocazione | XV N 384 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910777884703321 |
| Titolo | The everyday writing center [[electronic resource]] : a community of practice // Anne Ellen Geller ... [et al.] |
| Pubbl/distr/stampa | Logan, Utah, : Utah State University Press, 2007 |
| ISBN | 0-87421-662-1 |
| Descrizione fisica | 1 online resource (153 p.) |
| Altri autori (Persone) | GellerAnne Ellen <1969-> |
| Disciplina | 808/.0420711 |
| Soggetti | English language - Rhetoric - Study and teaching
Interdisciplinary approach in education
Writing centers |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [138]-141) and index. |
| Nota di contenuto | Cover; CONTENTS; PREFACE; 1 INTRODUCTION; 2 TRICKSTER AT YOUR TA B L E; 3 BEAT (NOT) THE (POOR) CLOCK; 4 ORIGAMI, ANYONE?; 5 STRAIGHTEN UP AND FLY RIGHT;; 6 EVERYDAY RACISM; 7 EVERYDAY ADMINISTRAT I O N , O R , ARE WE HAVING FUN Y E T ?; NOTES; |

REFERENCES; INDEX

Sommario/riassunto

In a landmark collaboration, five co-authors develop a theme of ordinary disruptions ("the everyday") as a source of provocative learning moments that can liberate both student writers and writing center staff. At the same time, the authors parlay Etienne Wenger's concept of "community of practice" into an ethos of a dynamic, learner-centered pedagogy that is especially well-suited to the peculiar teaching situation of the writing center. They push themselves and their field toward deeper, more significant research, more self-conscious teaching.
