

1. Record Nr.	UNINA990007060840403321
Autore	Morelli, Marcello
Titolo	Dalle calcolatrici ai computer degli anni cinquanta : i protagonisti e le macchine della storia dell'informatica / Marcello Morelli
Pubbl/distr/stampa	Milano : FrancoAngeli, 2001
ISBN	88-464-2879-X
Descrizione fisica	398 p. : ill. ; 23 cm
Collana	Collana di informatica-EDP ; 76
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
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2. Record Nr.	UNINA9910778578403321
Titolo	Metacognition, strategy use, and instruction [[electronic resource] /] / Harriet Salatas Waters and Wolfgang Schneider, editors
Pubbl/distr/stampa	New York, : Guilford Press, c2009
ISBN	1-282-31914-0 9786612319143 1-60623-335-1
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	WatersHarriet Salatas SchneiderWolfgang
Disciplina	370.15/23 370.1523
Soggetti	Cognitive learning Creative thinking Metacognition in children Cognitive styles in children
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Author index; Subject index
Sommario/riassunto	Showcasing exemplary research programs, this book explores how the latest theories and findings on cognitive development can be used to improve classroom instruction. The focus is on how children acquire knowledge about the processes involved in learning-such as remembering, thinking, and problem solving-as well as strategies for mastering new information. The contributors are leading experts who illustrate ways teachers can support the development of metacognition and goal-directed strategy use throughout the school years and in different academic domains. Teach