

1. Record Nr.	UNINA990007040650403321
Autore	Staden, Heinrich Von
Titolo	Herophilus : the art of medicine in early Alexandria : edition, translation and essays / Heinrich von Staden
Pubbl/distr/stampa	Cambridge : Cambridge University Press, 1989
ISBN	0-521-23646-0
Descrizione fisica	XLIII, 666 p. ; 24 cm
Disciplina	610.932
Locazione	FLFBC DDR
Collocazione	610.932 STA 1 Direz. S-042
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910555123103321
Titolo	Coaching researched : a coaching psychology reader // edited by Jonathan Passmore and David Tee
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , [2021] ©2021
ISBN	1-119-65690-7 1-119-65689-3 1-119-65691-5
Descrizione fisica	1 online resource (461 pages)
Disciplina	158.3
Soggetti	Personal coaching Positive psychology Executive coaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	SECTION 1: THE NATURE OF COACHING AND COACHING SUPERVISION -- Chapter 1. Coaching defined -- Chapter 2. The state and future of coaching supervision-- SECTION 2: COACHING THEORY -- Chapter 3. Does coaching work or are we asking the wrong question? -- Chapter 4. A languishing-flourishing model of goal striving and mental health for coaching populations -- Chapter 5. Addressing deficit performance through coaching using motivational interviewing for performance improvement at work -- Chapter 6. Does coaching psychology need the concept of formulation?-- Chapter 7. An integrated model of goal-focused coaching: An evidence-based framework for teaching and practice-- SECTION 3: INSIGHTS FROM QUALITATIVE RESEARCH -- Chapter 8. Super-vision, extra-vision or blind faith? A grounded theory study of the efficacy of coaching supervision-- Chapter 9. Coaching with emotion: How coaches deal with difficult emotional situations -- Chapter 10. Critical moments of clients and coaches: A direct-comparison study -- Chapter 11. Differences between critical moments for clients, coaches, and sponsors of coaching -- Chapter 12. One-to-one coaching as a catalyst for personal development: An Interpretative

Phenomenological Analysis of coaching undergraduates at a UK university -- SECTION IV: INSIGHTS FROM QUANTITATIVE COACHING PSYCHOLOGY RESEARCH -- Chapter 13. Evidence-based life coaching for senior high school students: Building hardiness and hope -- 14. Positive coaching with frontline managers: Enhancing their effectiveness and understanding why -- Chapter 15. Evaluating the impact of a peer coaching intervention on well-being amongst psychology undergraduate students -- Chapter 16. A pilot study evaluating strengths-based coaching for primary school students: Enhancing engagement and hope -- Chapter 17. The quantitative assessment of Motivational Interviewing using Co-Active Life Coaching skills as an intervention for adults struggling with obesity -- SECTION 5: INSIGHTS FROM MIXED METHODS COACHING PSYCHOLOGY RESEARCH -- Chapter 18. Coaching as a learning methodology -- a mixed methods study in driver development using a randomised controlled trial and thematic analysis -- Chapter 19. Evaluating a coaching and mentoring programme: Challenges and solutions -- Chapter 20. Towards a model of coaching transfer: Operationalising coaching success and the facilitators and barriers to transfer -- Section 6: The future of coaching research

Sommario/riassunto

A comprehensive review of the practice and most recent research on coaching Coaching Researched: Using Coaching Psychology to Inform Your Research and Practice brings together in one authoritative volume a collection to the most noteworthy papers from the past 15 years from the journal International Coaching Psychology Review. Firmly grounded in evidence-based practice, the writings are appropriate for the burgeoning number of coaching researchers and practitioners in business, health, and education. The contributors offer a scientific framework to support coaching's pedagogy and they cover the sub-specialties of the practice including executive, health, and life coaching. The book provides a comparative analysis in order to differentiate coaching from other practices. Comprehensive in scope, the book covers a wide-range of topics including: the nature of coaching, coaching theory, insights from recent research, a review of various coaching methods, and thoughts on the future of coaching. This important book: Offers a collection of the most relevant research in the last 15 years with commentary from the International Coaching Psychology Review journal's chief editor Contains information on both the theory and practice of the profession Includes content on topics such as clients and coaching, an integrated model of coaching, evidence-based life coaching, and much more Presents insights on the future of coaching research Written for students, researchers, practitioners of coaching in all areas of practice, Coaching Researched offers an accessible volume to the most current evidenced-based practice and research.
