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Titolo	Milano e la cultura economica nel 20. secolo / a cura di Pier Luigi Porta
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Autore	Chater Mark <1956-, >
Titolo	Does religious education have a future? : pedagogical and policy prospects // Mark Chater and Clive Erricker
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ISBN	0-203-11769-7 1-136-30529-7
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Altri autori (Persone)	ErrickerClive
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Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Introduction: the politics and discourse of RE; PART I Representations of religion and education: critical enquiries; 1 The global context of religion and belief; 2 The conflicted context of education; PART 2 Diagnosing RE's pedagogy, provenance and politics; 3 The heart of the enterprise: a pedagogical problem; 4 Phenomenology and anthropology: the advocacy of religion as an approach to RE; 5 Discourse and dissonance in contemporary paradigms of RE; 6 The politics of English RE: a portrait of dysfunctionality PART 3 The case for a radical transformation of RE7 The doors of pedagogical perception: pedagogy as existential stance; 8 Towards an educational economy of religions; 9 Between education and catastrophe: the futures of RE; Notes; Index
Sommario/riassunto	The place of religion in the modern world has changed significantly over the past two decades. This has been partially reflected in the academic study of religion, but little, if at all, in religious education. In addition, the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure, as well as being part of wider debates on religion in the public sphere. Written by two highly experienced leading practitioners of RE, Does Religious

Education have a Future? argues for a radical reform of the subject
based on principle
