

1. Record Nr.	UNINA990006848680403321
Autore	Bruno, Angelo
Titolo	Materialismo e verità nell'illuminismo / Angelo Bruno
Pubbl/distr/stampa	Lecce : Milella, 1990
Descrizione fisica	140 p. ; 22 cm
Collana	L'uomo e la città ; 9
Disciplina	940.2
Locazione	FSPBC
Collocazione	XII A 1325
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
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2. Record Nr.	UNINA9911035041203321
Autore	Thomas Amanda
Titolo	Elevating Early Childhood Outdoor Pedagogy : Harnessing Schemas and Embracing Loose Parts / / by Amanda Thomas, Pavla Boulton
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-89783-8
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (190 pages)
Collana	Education Series
Altri autori (Persone)	BoultonPavla
Disciplina	372.21
Soggetti	Early childhood education Outdoor education Teaching Environmental education Developmental psychology Early Childhood Education Outdoor Education Pedagogy Environmental and Sustainability Education Child and Adolescence Psychology Educació infantil Pedagogia Educació a l'aire lliure

Jocs infantils
Material didàctic
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Nota di contenuto	Introduction -- Schematic development: A deepening of the dialogue -- Outdoor pedagogy in Early Childhood Education -- The ingredients of Effective Outdoor Environments and how they can nurture schematic development in early childhood -- Rotational Schema and Loose Parts -- Trajectory Schema and Loose Parts -- Enclosing and Enveloping Schemas and Loose Parts -- Transporting Schema and Loose Parts Orientation and Positioning Schema and Loose Parts -- The Conclusion.
Sommario/riassunto	<p>“This is a detailed, engaging and thought-provoking book full of practical and accessible ideas and information. Its effective blend of theory, practice and reflection will provide an understanding of the role schemas play in children’s development and learning, making links to the unique opportunities that the outdoor environment and loose parts provide for practitioners to nurture every child’s potential.” — Jane Dorrian, Early Childhood Lecturer, The Open University, UK “If you have ever wondered why children display repeated patterns of behaviour in their play and exploration then this book is for you [...]The importance of outdoor play and loose parts entwine beautifully with affordance theory [...]It gives us permission to freely allow children to use space and objects to be whatever they want them to be.” — Claire Pudney, Nursery Manager and Director at Meadowbank Day Nursery, Abergavenny, UK “This timely book is a valuable addition to supporting both students and practitioners in developing their environments so young children’s schematic play can flourish. Photographs, reflective questions, case studies and further reading all help to ensure that the vital affordances for children will be considered by practitioners.” — Julie Beams, Senior Lecturer in Education Studies at Bedfordshire University, UK This graduate/advanced undergraduate textbook introduces the concept of loose parts and investigates its use in the outdoor learning environment. Exploring affordance theory as an underpinning approach to outdoor pedagogy, the book will also introduce readers to schemas, explaining why these repeated patterns of children’s play are so important as a window into their world. Loose parts are then discussed as a means of nourishing and nurturing children’s schemas outdoors. The text offers a new lens for educators to observe children through, supporting child development and curriculum development via a holistic pedagogy. Amanda Thomas is Senior Lecturer in Early Years Education at the University of South Wales, UK Pavla Boulton is Senior Lecturer in Early Years Education at the University of Gloucestershire, UK.</p>