

1. Record Nr.	UNINA990006696100403321
Titolo	Economia e corporazioni : il governo degli interessi nella storia d'Italia dal medioevo all'età contemporanea / a cura di Cesare Mozzarelli
Pubbl/distr/stampa	Milano : Giuffrè, 1988
ISBN	88-14-01796-4
Descrizione fisica	348 p. ; 25 cm
Disciplina	330.9
Locazione	FSPBC FGBC
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Lingua di pubblicazione	Italiano
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2. Record Nr.	UNINA9910807792003321
Autore	Nelson Loui Lord
Titolo	Design and deliver : planning and teaching using universal design for learning / / by Loui Lord Nelson ; foreword by David H. Rose
Pubbl/distr/stampa	Baltimore, Maryland : , : Paul H. Brookes Publishing Co., , 2014 ©2014
ISBN	1-59857-630-5 1-59857-388-8
Descrizione fisica	1 online resource (169 p.)
Disciplina	371.33
Soggetti	Individualized instruction Cognitive styles Educational technology Children with disabilities - Education Universal design
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Book Title; Contents; About the Author; Foreword; Preface; Acknowledgments; I Introducing Universal Design for Learning; Chapter 1: Introducing Universal Design for Learning; Chapter 2: The Vocabulary and Myths of Universal Design for Learning; II The Principles of Universal Design for Learning; Chapter 3: Engagement; Chapter 4: Representation; Chapter 5: Action and Expression; III From Planning to Practice; Chapter 6: Designing with Learning in Mind; Chapter 7: The Goal and the Lesson; References; Index
Sommario/riassunto	Universal Design for Learning is the best way to teach all students effectivelya€"but how can a busy teacher get started with UDL right now? Answers are in this vibrant, research-based guidebook, created by seasoned teacher and former UDL Coordinator Loui Lord Nelson. K-12 educators will learn how to use the three key principles of UDLa €"Engagement, Representation, and Action & Expressiona€"to present information in multiple ways and meet the needs of diverse learners. Written in first person, like a face-to-face talk with a passionate educator, the book gives teachers a reader-friendly UDL p

