

1. Record Nr.	UNINA990006632400403321
Autore	Commissione per le politiche di integrazione degli immigrati
Titolo	Secondo rapporto sull'integrazione degli immigrati in Italia / Commissione per le politiche di integrazione degli immigrati ; a cura di Giovanna Zincone
Pubbl/distr/stampa	Bologna : Il Mulino, 2001
Descrizione fisica	838 p. ; 22 cm
Collana	Organizzazione come strategia
Disciplina	305.90691
Locazione	FSPBC DFD SE DEC
Collocazione	VI F 277 XI PGR 1 15630 ZIN DPR 29-691
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA990004734340403321
Autore	Proust, Marcel <1871-1922>
Titolo	Les pastiches de Proust / Edition critique et commentée par Jean Milly
Pubbl/distr/stampa	Paris : Libr. Colin, 1970
Descrizione fisica	369 p., [1] tav. ; 24 cm
Locazione	FLFBC
Collocazione	SK 306
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910798953803321
Autore	Brown Kim M.
Titolo	Creating passionate learners : engaging today's students for tomorrow's world // Kim Brown, Tony Frontier, Donald J. Viegut ; foreword by Dr. Russell J. Quaglia
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2016] 2016
ISBN	1-4833-9343-7 1-4833-9342-9 1-4833-4447-9 1-4833-4449-5
Descrizione fisica	1 online resource (xviii, 205 pages) : illustrations
Collana	The clarity series
Disciplina	370.15/4
Soggetti	Motivation in education - United States Academic achievement - United States Engagement (Philosophy) Educational psychology Learning, Psychology of Dropouts - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. An introduction to creating passionate learners -- chapter 2. Committing to engagement literacy -- chapter 3. The power of mindset -- chapter 4. Internal dialogue : reengage learners using teacher feedback -- chapter 5. Self-determination -- chapter 6. Classroom culture : setting the tone for engagement -- chapter 7. High-leverage reforms -- chapter 8. Leading the transformation for creating passionate learners.
Sommario/riassunto	Increase student engagement and create passionate learners. The path that leads a student to drop out of school is typically long, with engagement fading each year until the student stops attending. Clearly, increasing student engagement is the key to halting this sequence. But lack of consensus on the definition of "engagement" makes this difficult. What schools need is a common engagement literacy - a simple yet nuanced understanding of how to maximize engagement. This book offers the first comprehensive system for defining engagement and optimizing it in any student cohort. Inside, you'll learn: -- How to improve teacher feedback methods for maximum engagement -- The power of mindset (for both educators and students). -- Key vocabulary terms for furthering the engagement process. -- With this ...