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| 1. Record Nr. | UNINA990006604680403321 |
| Autore | Pizzorusso, Alessandro <1931- > |
| Titolo | Sulle condizioni di ammissibilità della questione di legittimità costituzionale sollevata mediante incidente di esecuzione / Alessandro Pizzorusso |
| Pubbl/distr/stampa | Torino : Utet, s.d. |
| Descrizione fisica | 20 p., 22 cm |
| Locazione | FSPBC |
| Collocazione | BUSTA V B 16 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | " Estratto dalla 'Giurisprudenza Italiana'1964 , Disp. 11a , parte I , sez. I |
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|-------------------------|--|
| 2. Record Nr. | UNISA996395725503316 |
| Autore | Taylor John <1580-1653.> |
| Titolo | A late weary, merry voyage and journey, or, Iohn Taylors moneths travells [[electronic resource]] : by sea and land, from London to Gravesend, to Harwich, to Ipswich, to Norwich, to Linne, to Cambridge, and from thence to London : performed and written on purpose to please his friends and to pleasure himselfe in these unpleasant and necessitated times |
| Pubbl/distr/stampa | [London, : s.n.], 1650 |
| Descrizione fisica | 24 p |
| Soggetti | Great Britain Description and travel Poetry |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | In verse.
Signed: John Taylor |

Place of publication from NUC pre-1956 imprints.
Reproduction of original in Huntington Library.

Sommario/riassunto eebo-0113

3. **Record Nr.** UNINA9910971712603321
- Autore** Gardiner Mary E. <1953->
- Titolo** Coloring outside the lines : mentoring women into school leadership / / Mary E. Gardiner, Ernestine Enomoto, and Margaret Grogan
- Pubbl/distr/stampa** Albany, : State University of New York Press, c2000
- ISBN** 0-7914-9256-7
0-585-27368-5
- Edizione** [First edition.]
- Descrizione fisica** 1 online resource (196 pages)
- Collana** SUNY series in women in education
- Altri autori (Persone)** EnomotoErnestine <1949->
GroganMargaret <1952->
- Disciplina** 371.2/0082
- Soggetti** Women school administrators - United States
Feminism and education - United States
Mentoring in education - United States
- Lingua di pubblicazione** Inglese
- Formato** Materiale a stampa
- Livello bibliografico** Monografia
- Nota di bibliografia** Includes bibliographical references (p. 233-242) and index.
- Nota di contenuto** Intro -- Contents -- Acknowledgments -- 1. Introduction to the Study -- 2. Feminist Research -- 3. Quality Mentoring Relationships for Women -- 4. Specific School Leadership Experiences -- 5. Women's Conflicts with Leadership-Washington -- 6. Mentoring for Women As Relationships of Care-Virginia -- 7. Cultivating Feminist Leadership through Mentoring-Maryland -- 8. Mentoring Relationships for Women of Color -- 9. Mentoring As a Transforming Activity -- Appendix A: Description of Mentoring Pairs -- Appendix B: Consent Form -- Appendix C: Interview Guides -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- Y -- W -- Z.
- Sommario/riassunto** Presents new practices and ideas for mentoring women for school leadership positions. Coloring outside the Lines critically looks at

mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of color. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work. Providing arguments that mentoring has been and can be discriminatory, the authors explore it as a vehicle for transformation and change in education leadership rather than abandoning it completely. Mary E. Gardiner Professor of Educational Leadership at the University of Idaho at Boise. She is the author of *Parent-School Collaboration: Feminist Organizational Structures and School Leadership*, also published by SUNY Press and *School Cultures: Universes of Meaning in Private Schools*. Ernestine Enomoto is Professor of Education at the University of Hawaii at Manoa. Margaret Grogan is Dean of the School of Educational Studies at Claremont Graduate University. She is the author of *Voices of Women Aspiring to the Superintendency* and coeditor (with Daniel L. Duke, Pamela D. Tucker, and Walter F. Heinecke) of *Educational Leadership in an Age of Accountability: The Virginia Experience*, both also published by SUNY Press.
