

1. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

UNINA990006604680403321

Pizzorusso, Alessandro <1931- >

Sulle condizioni di ammissibilità della questione di legittimità costituzionale sollevata mediante incidente di esecuzione / Alessandro Pizzorusso

Descrizione fisica

20 p., 22 cm

Locazione

FSPBC

Collocazione

BUSTA V B 16

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

" Estratto dalla 'Giurisprudenza Italiana' 1964 , Disp. 11a , parte I , sez. I

2. Record Nr.

Autore

UNISA996395725503316

Titolo

Taylor John <1580-1653.>

A late weary, merry voyage and journey, or, Iohn Taylors moneths travells [[electronic resource]] : by sea and land, from London to Gravesend, to Harwich, to Ipswich, to Norwich, to Linne, to Cambridge, and from thence to London : performed and written on purpose to please his friends and to pleasure himselfe in these unpleasant and necessitated times

Pubbl/distr/stampa

[London, : s.n.], 1650

Descrizione fisica

24 p

Soggetti

Great Britain Description and travel Poetry

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

In verse.

Signed: John Taylor

Place of publication from NUC pre-1956 imprints.

Reproduction of original in Huntington Library.

Sommario/riassunto

eebo-0113

3. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

ISBN

Edizione

Descrizione fisica

Collana

Altri autori (Persone)

Disciplina

Soggetti

Lingua di pubblicazione

Formato

Livello bibliografico

Nota di bibliografia

Nota di contenuto

Sommario/riassunto

UNINA9910971712603321

Gardiner Mary E. <1953->

Coloring outside the lines : mentoring women into school leadership //
Mary E. Gardiner, Ernestine Enomoto, and Margaret Grogan

Albany, : State University of New York Press, c2000

0-7914-9256-7

0-585-27368-5

[First edition.]

1 online resource (196 pages)

SUNY series in women in education

EnomotoErnestine <1949->

GroganMargaret <1952->

371.2/0082

Women school administrators - United States

Feminism and education - United States

Mentoring in education - United States

Inglese

Materiale a stampa

Monografia

Includes bibliographical references (p. 233-242) and index.

Intro -- Contents -- Acknowledgments -- 1. Introduction to the Study
-- 2. Feminist Research -- 3. Quality Mentoring Relationships for
Women -- 4. Specific School Leadership Experiences -- 5. Women's
Conflicts with Leadership-Washington -- 6. Mentoring for Women As
Relationships of Care-Virginia -- 7. Cultivating Feminist Leadership
through Mentoring-Maryland -- 8. Mentoring Relationships for Women
of Color -- 9. Mentoring As a Transforming Activity -- Appendix A:
Description of Mentoring Pairs -- Appendix B: Consent Form --
Appendix C: Interview Guides -- References -- Index -- A -- B -- C --
D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R
-- S -- T -- U -- V -- Y -- W -- Z.

Presents new practices and ideas for mentoring women for school
leadership positions. Coloring outside the Lines critically looks at

mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of color. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work. Providing arguments that mentoring has been and can be discriminatory, the authors explore it as a vehicle for transformation and change in education leadership rather than abandoning it completely. Mary E. Gardiner Professor of Educational Leadership an the University of Idaho at Boise. She is the author of *Parent-School Collaboration: Feminist Organizational Structures and School Leadership* , also published by SUNY Press and *School Cultures: Universes of Meaning in Private Schools* . Ernestine Enomoto is Professor of Education at the University of Hawaii at Manoa. Margaret Grogan is Dean of the School of Educational Studies at Claremont Graduate University. She is the author of *Voices of Women Aspiring to the Superintendency* and coeditor (with Daniel L. Duke, Pamela D. Tucker, and Walter F. Heinecke) of *Educational Leadership in an Age of Accountability: The Virginia Experience* , both also published by SUNY Press.
