

1.	Record Nr.	UNINA990008811080403321
	Autore	Dollfus, Jean
	Titolo	Atlas mondial / par Jean Dollfus
	Pubbl/distr/stampa	Paris : Girard, Barrère et Thomas, [1948]
	Descrizione fisica	103, [86], 87 p. : ill. ; 29 cm
	Locazione	ILFGE
	Collocazione	Cons.1 Atl.1 039
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990006577670403321
	Autore	Italia
	Titolo	Le nuove leggi di giustizia amministrativa : commento sistematico alla legge 6 dicembre 1971, n. 1034 ed al D.P.R. 24 novembre 1971, n. 1199 / a cura di Onorato Sepe, Giorgio Pes
	Pubbl/distr/stampa	Milano : Giuffrè, 1972
	Descrizione fisica	628 p. ; 21 cm
	Collana	Teoria e pratica del diritto . Sez. 4. , Diritto amministrativo
	Locazione	DEC FSPBC DDA
	Collocazione	DP XXVIII-74 COLLEZ. 819 (5) VI C 134
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910787390503321
Autore	Dana Nancy Fichtman <1964->
Titolo	Inquiry : a districtwide approach to staff and student learning / / Nancy Fichtman Dana, Carol Thomas, Sylvia Boynton ; foreword by Jim Knight
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, a Joint Publication with Learning Forward, c2011 Thousand Oaks, California : , : Corwin, , [2011] 2011
ISBN	1-4522-6930-0 1-4522-6888-6 1-4833-8750-X
Descrizione fisica	1 online resource (xxvi, 173 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3
Soggetti	Inquiry-based learning Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Foreword; Acknowledgments; About the Authors; Preface: Districtwide Professional Development: The Pieces of the Puzzle; Introduction: Job-Embedded Learning and Inquiry for All Stakeholders; PART I - The Administrator's Role; Chapter 1 - The Principal Professional Learning Community; Chapter 2 - The Principal Professional Learning Community in Practice: The Story of Carol, Sylvia, Bob, and 37 Principals; PART II - The Teacher's Role; Chapter 3 - The Inquiry-Oriented PLC; Chapter 4 - An Inquiry-Oriented PLC in Practice: The Story of the GIRLS PART III - The Student's RoleChapter 5 - Introducing Inquiry Into the Classroom; Chapter 6 - Student Inquiry in Practice: The Stories of Elementary, Middle, and High-School Teachers; PART IV - The Coach's Role; Chapter 7 - The Importance of Coaching; Chapter 8 - Developing a Districtwide Cadre of Coaches: The Story of Lauren, Professional Development Director; Conclusion; Pulling the Pieces Together: A District Culture of Inquiry; References; Index
Sommario/riassunto	Now that federal and state initiatives require school districts to provide

job-embedded professional development, the next step is making it happen. This book helps districts define, develop, and implement a systematic inquiry-based process with a laser-like focus on both adult and student learning.
