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-- Abbreviations -- 1. Contextualizing Caribbean Higher Education Quality Culture -- Part 1. Governance -- 2. From UWI to The UWI System: Quality in Global Context -- 3. A Triad for Quality Improvement? Quality Improvement, Leadership and Ethics among Higher Education Administrators in Jamaica -- 4. Financial Challenges in Providing Quality Higher Education in the Caribbean -- 5. A View of Stakeholder Engagement and Strategic Planning: A Case Study of The University of the West Indies -- 6. How Quality Positively Impacts Alumni Cultivation and Engagement: A Regional Perspective -- Part 2. Curriculum and Teaching and Learning -- 7. Curriculum Development and Review -- 8. Continuous Improvement in the Online Learning Environment: Some Lessons from The University of the West Indies -- 9. Enhancing Postgraduate Culture -- 10. Foreign Language Education: The Role of the Centre for Language Learning -- 11. Community Engagement and Service-Learning in Caribbean Higher Education Institutions -- 12. Continuous Quality Improvement of Graduate Employability: Internships and a UWI Cave Hill Case of Work in Progress -- Part 3. Continuous Quality Improvement Processes -- 13. The UWI Quality Policy: Towards a Quality Policy in Action -- 14. A Critical Review of Strategic Quality Improvement Practices in Caribbean Higher Education Institutions -- 15. A Process Approach to Continuous Improvement at The University of the West Indies, St Augustine Campus -- 16. Student Feedback and Continuous Quality Improvement at The University of the West Indies, St Augustine Campus -- Part 4. External Quality Assurance. 17. The Role of the University Council of Jamaica in Supporting Continuous Quality Improvement among Higher Education Institutions -- 18. Two Decades of Accreditation Experience at the University of Curaçao: Examining Quality Assurance and Accreditation Efforts of the University's Programmes -- 19. Programme Accreditation and Continuous Quality Improvement in the Department of Electrical and Computer Engineering -- 20. Institutional Accreditation at The University of the West Indies -- Part 5. The Way Forward -- 21. Curriculum Renewal for Sustainable Development in the Caribbean -- 22. Editing the Blueprint: Towards Universally Recognized Caribbean Research Impact Metrics -- 23. Continuous Quality Improvement of Recognition Policies and Practices: The Case of the Accreditation Council of Trinidad and Tobago -- Afterword -- Contributors -- Index.

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