

1. Record Nr.	UNINA990006511440403321
Autore	Stendhal <1783-1842>
Titolo	Correspondance : 1800-1842 / Stendhal ; ed. etablie et annotee par H. Martineau
Pubbl/distr/stampa	Paris : Gallimard, 1968
Descrizione fisica	2 v. 22 cm
Collana	Bibliothèque de la Pléiade ; 161
Disciplina	846
Locazione	FSPBC
Collocazione	COLLEZ. 660 (161)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	V. I-III.

2. Record Nr.	UNINA9910456004203321
Titolo	Hanging out [[electronic resource] ] : community-based after-school programs for children // edited by Ruth Garner with Yong Zhao and Mark Gillingham
Pubbl/distr/stampa	Westport, Conn., : Bergin & Garvey, 2002
ISBN	1-280-90841-6 9786610908417 0-313-01141-9
Descrizione fisica	1 online resource (196 p.)
Altri autori (Persone)	GarnerRuth ZhaoYong <1965-> GillinghamMark G
Disciplina	371.19
Soggetti	Student activities - United States Students - Services for - United States Community and school - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction: Hanging Out; 1 An Alternative to Self-Care in a Small Midwestern Town; 2 After-School Literacy Clubs: A Mix of Media, Books, and Desires; 3 University Students Promoting Science in the Community; 4 The Persistence of Vision: A Reflective Examination and Narrative of Sustainability and Fulfillment in a Small After- School Program; 5 Experiments with Design in an After- School Asian Literature Club; 6 After-School Tutoring and Children at Risk; 7 Working at Play in Four Chicago Computer Clubs; 8 Cultural Practices in Fifth Dimension Sites Around the World 9 Commentary: Ingredients of Successful After- School Programs- The Experience of KCLICK10 Commentary: Crossing Lines; 11 Commentary: After-School Programs and Structured Activities that Support Children's Development; Index; About the Editors and Contributors

