

1. Record Nr. UNINA990006477970403321
Autore Foray, Cyril P.
Titolo Historical Dictionary of Sierra Leone / Cyril P. Foray

Pubbl/distr/stampa Metuchen : Scarecrow, 1977

Descrizione fisica LVIII, 279 p. ; 22 cm
Collana African historical dictionaries ; 12

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Locazione FSPBC

Collocazione COLLEZ. 504 (12)

Lingua di pubblicazione Italiano

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Livello bibliografico Monografia

2. Record Nr. UNINA990003055910403321
Autore Arcelli, Mario <1935-2004>
Titolo Economia e politica monetaria / Mario Arcelli

Pubbl/distr/stampa Padova : Cedam, 1991

ISBN 88-13-17430-6

Edizione [3. ed.]

Descrizione fisica XVIII, 679 p. ; 24 cm

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3. Record Nr. UNINA9910787663803321
Autore Curry Jennifer (Jennifer R.)
Titolo Integrating play techniques in comprehensive school counseling programs [[electronic resource] /] / by Jennifer R. Curry and Laura J. Fazio-Griffith

Pubbl/distr/stampa Charlotte, N.C., : Information Age Pub., 2013

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Descrizione fisica 1 online resource (400 p.)

Altri autori (Persone) Fazio-GriffithLaura J

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Nota di contenuto ""Integrating Play Techniques in Comprehensive School Counseling Programs""; ""CONTENTS""; ""Introduction to Edited Book""; ""Chapter 1 Incorporating Play Interventions Within Individual and Small Group Counseling in Schools""; ""Counseling in Schools""; ""Individual or Group""; ""Play Interventions""; ""Approach and Techniques""; ""Theoretical Premise""; ""Play Techniques""; ""Sample Sessions""; ""Playful Expression""; ""What Do I Do?""; ""The Positive Me""; ""Get It Out: Part 1""; ""Get It Out: Part 2""; ""Case Study""; ""Summary""; ""References""
""Chapter 2 Using Play Techniques to Address Student Grief and Loss""""Evidence-Based Approaches""; ""Proposed Treatment Approaches and Techniques""; ""Theoretical Underpinning of the Play Approach""; ""Group Play Therapy as an Intervention""; ""Specific Play Techniques With Description""; ""Sample Outline of 3-5 Group Sessions

in a School Environment"; "Case Study with Application of Treatment Recommendations"; "Addressing Grief through a Comprehensive School Counseling Program"; "Conclusion"; "References"; "Chapter 3 Using Play Techniques for Family Substance Abuse Concerns" "Literature Review" "Psychosocial Consequences"; "Evidence-Based Treatments"; "Proposed Treatment Approaches and Techniques"; "Theoretical Underpinnings of Play Approach"; "Specific Play Techniques With Description"; "Case Study"; "Prevention Curriculum"; "Proposed Curriculum Development Approaches and Theory Foundations"; "Sample Lesson Plans"; "Family Roles"; "Title: Which Role Do I Play in My Family?"; "Competency:"; "Play Therapy Learning Activity: Sand Tray"; "Activity:"; "Assessment/Evaluation:"; "Making Healthy Decisions"; "Title: How Do I Decide?" "Competency:" "Play Therapy Learning Activity: Role Play"; "Activity:"; "Assessment/Evaluation:"; "Healthy Coping Skills"; "Title: Healthy Coping Skills"; "Standard: Students Will Understand Safety and Survival Skills (Asca Standard C; Personal/Social Domain)"; "Competency:"; "Play Therapy Learning Activity: Puppets & Bibliotherapy"; "Activity:"; "Assessment/Evaluation:"; "Conclusion"; "References"; "Table 3.1. Sample Outline of Five Play Therapy Sessions in a School Environment"; "Chapter 4 Finding Their Voice"; "Empowering Students With Selective Mutism" "Vignette 1" "Vignette 2"; "Prevalence of Selective Mutism"; "Academic Consequences for Children With Selective Mutism"; "Socioemotional and Behavioral Impact of Selective Mutism"; "Review of Evidence-Based Treatment Approaches for Selective Mutism"; "Theoretical Underpinnings of Play Therapy"; "Tenets of Solution-Focused Play Therapy"; "Solution-Focused Based Play Therapy Techniques"; "A School-Based Comprehensive Approach to Treatment"; "Summary"; "References"; "Chapter 5 Adlerian Play Therapy in a School Setting for Children Whose Caregivers Are Mentally III" "Vignette 1"
