

1.	Record Nr.	UNINA990006458170403321
	Autore	Mendella, Michelangelo <1925-2001>
	Titolo	Introduzione a Toynbee / Michelangelo Mandella
	Pubbl/distr/stampa	Napoli : Liguori, 1977
	Descrizione fisica	291 p. ; 22 cm
	Disciplina	940
	Locazione	FSPBC
	Collocazione	XIV B 806
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990008745960403321
	Autore	Istat
	Titolo	Provincia di Bolzano = = Provinz Bozen / Istituto centrale di statistica
	Pubbl/distr/stampa	Roma : Abete, 1973
	Descrizione fisica	X, 457 p. : ill. ; 31 cm
	Locazione	ILFGE DINST
	Collocazione	Istat Cens.P. 1971 2(17) ISTAT 490
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910465071503321
Autore	Redstone Fran
Titolo	Effective SLP interventions for children with cerebral palsy : NDT/traditional/eclectic / / Fran Redstone ; contributors, Cindy Geise Arroyo [and five others]
Pubbl/distr/stampa	San Diego, California : , : Plural Publishing, , 2014 ©2014
ISBN	1-59756-663-2
Descrizione fisica	1 online resource (401 p.)
Disciplina	618.92836
Soggetti	Cerebral palsied children - Rehabilitation Speech therapy for children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Contributors; Chapter 1. The Development in Neurodevelopmental Treatment (NDT)for the SLP; Chapter 2. The ABCs of NDT; Chapter 3. ABCs of CP and Accompanying Motor Speech Disorders: An Overview; Chapter 4. Feeding the Whole Child Using NDT; Chapter 5. Feeding in the NICU; Chapter 6. Respiratory Control; Chapter 7. NDT and Speech Sound Production; Chapter 8. Saliva Control and Drooling in Children with Cerebral Palsy; Chapter 9. Early Language Intervention and Interaction; Chapter 10. AAC for Children with Cerebral Palsy Chapter 11. Literacy Challenges and Early Intervention for Children Using Aided Communication: Starting WellChapter 12. Commentary on Evidence-Based Practice and NDT; Index
Sommario/riassunto	Developed for therapists working with children with cerebral palsy and other neuromotor disorders, this book outlines practical clinical interventions from expert clinicians and evaluates the evidence that supports these interventions. Chapters highlight the problem-solving and critical-thinking skills necessary to assess and treat the feeding and communication needs of children with this central motor impairment.

