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	Autore	Hug, Christoph
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; I: Study Abroad; 1 International Student Teaching in Non-Western Cultures; 2 Over There; 3 Culture and Class; 4 International Teaching; 5 Implementing and Sustaining Long-Term Partnerships for International Student Teaching Placements; II: Technology; 6 Promoting Global and Comparative Understandings of Education; 7 Participating in a Technology-Enhanced Internationalization Project to Promote Students' Foreign Language Motivation; 8 Using Technology to Facilitate Collaboration between New Jersey and Namibian Teacher Education Students 9 Our Twelve-Year Journey Internationalizing In-service Science EducationIII: Glocal; 10 Comparative Reflections; 11 Teaching International Struggles for Critical Democratic Education; 12 Exploring the "Glocal" in Urban Teacher Education; 13 Positionality and Glocal Encounters in Social Studies Teacher Education; Recommendations, Policy, and Practice Supplication; Index; About the Contributors; About the Editors
Sommario/riassunto	This book addresses the growing concern that few practicing teachers in the United States are prepared to handle the demands of educating students for our changing global context.