

1. Record Nr.	UNINA990006290360403321
Titolo	Consumi di energia e sviluppo industriale del Mezzogiorno / Francesco Corbellini ... [et al.] ; introduzione di Ferdinando Ventriglia
Pubbl/distr/stampa	Napoli : Giannini, 1979
Descrizione fisica	66 p. ; 24 cm
Collana	Quaderni Isveimer ; 17-18
Disciplina	338.09
Locazione	FGBC ECA
Collocazione	XV C 189 (17-18) 17-660--TB 17-660
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910144139503321
Titolo	Dyslexia in context [[electronic resource] ] : research, policy and practice // edited by Gavin Reid, Angela J. Fawcett
Pubbl/distr/stampa	London ; ; Philadelphia, : Whurr Publishers, c2004
ISBN	1-281-31952-X 9786611319526 0-470-77791-5 0-470-77801-6
Descrizione fisica	1 online resource (364 p.)
Altri autori (Persone)	ReidGavin <1950-> FawcettAngela
Disciplina	616.8553
Soggetti	Dyslexia Reading disability Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Contributions at the BDA conference 'Dyslexia: the dividends from research to policy and practice' at Warwick University in March 2004".
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dyslexia in Context : Research, Policy and Practice; Contents; Contributors; Introduction; Chapter 1 An overview of developments in dyslexia; PART ONE: RESEARCH; Chapter 2 Dyslexia: the role of the cerebellum; Chapter 3 Developing flexible mapping in an inflexible system?; Chapter 4 Dyslexia genetics; Chapter 5 Brain-based assessment and instructional intervention; Chapter 6 The theory and practice of specialist literacy teaching; Chapter 7 Dyslexia and English as an additional language (EAL): towards a greater understanding; PART TWO: POLICY; Chapter 8 United Kingdom policy for inclusion Chapter 9 Evidence-based reading policy in the USChapter 10 Dyslexia and the workplace - policy for an inclusive society; Chapter 11 Learning disability/dyslexia and employment: a US perspective; Chapter 12 Dyslexia - early identification and early intervention; PART THREE: PRACTICE; Chapter 13 The case for dyslexia-friendly schools; Chapter 14 Dyslexia-friendly schools - policy and practice; Chapter 15 Learning from the science of learning: implications for the classroom; Chapter

16 Baseline assessment and the early identification of dyslexia  
 Chapter 17 Dyslexic pupils and the key objectives of the National Numeracy Strategy  
 Chapter 18 Using information and communication technology (ICT) to help dyslexic children and adults;  
 Chapter 19 The co-occurrence of specific learning difficulties: implications for identification and assessment;  
 Index

**Sommario/riassunto** This book highlights the most recent developments in the area of research, policy and practice. All the authors are well known in the field of dyslexia and they will offer significant contributions at the forthcoming BDA conference 'Dyslexia: the dividends from research to policy and practice' to be held at Warwick University in March 2004. In addition to the opening chapter, which provides an overview of developments in dyslexia, there are also chapters on the research associated with neurological factors, the cerebellum, genetics and the links between research and practice. The policy s

3. **Record Nr.** UNINA9910816313103321  
**Autore** O'Brien Kelli S.  
**Titolo** The use of scripture in the Markan passion narrative // Kelli S. O'Brien  
**Pubbl/distr/stampa** London ; ; New York, New York : , : T & T Clark, , 2010  
 ©2010  
**ISBN** 0-567-39057-8  
**Descrizione fisica** 1 online resource (343 p.)  
**Collana** Library of New Testament Studies ; ; 384  
 T & T Clark Library of Biblical Studies  
**Disciplina** 226.306  
**Soggetti** Allusions in the Bible  
**Lingua di pubblicazione** Inglese  
**Formato** Materiale a stampa  
**Livello bibliografico** Monografia  
**Note generali** "A Continuum imprint"--T.p. verso.  
**Nota di bibliografia** Includes bibliographical references and indexes.  
**Nota di contenuto** Contents; Abbreviations; Acknowledgements; Introduction; Scripture as Interpretive Key; Previous Studies; Focus and Goals; 1 Methodology: Identifying an Allusion; Scripture and Canon; Defining Allusion; Authorial Intention; Identifying Allusions; Some Examples; Conclusion; 2 Methodology: Interpretive Impact; The Element of Play; Types of

Interplay; Attention to the Larger Context; Considering Exegetical Traditions; A Mere Wink to the Wise; Evaluating the Interpretation; Reader Recognition; Conclusion; 3 Testing Proposed Allusions; Overview of Suggested Allusions; Falling Short Accepted Allusions Conclusion; 4 Interpreting the Allusions; From Plot to Arrest; Trial; Crucifixion; Conclusion; 5 Are you the Christ?; Are You the Christ, the Son of the Blessed? - Ps. 2.7; Seated at the Right Hand - Ps. 110.1; The Son of Man Coming with the Clouds- Dan. 7.13; Conclusion; Conclusion; Vindication Expected; Suffering to Salvation; The Salvation of the Community; Total Salvation: The Eschaton Begins; Summary; For Further Study; Appendix A: Textual Analysis of Quotations and Near Quotations in Mark; Exact or Nearly Exact Matches with LXX; Modified From the LXX; Uncertain Origin Appendix B: Textual Analysis of Mark 14 Appendix C: Textual Analysis of Mark 15; Bibliography; Index of Ancient Sources; General Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Z

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## Sommario/riassunto

This work examines the effect of the use of scripture on the interpretation of the Markan passion narrative, Mark 14:1-15:47. In the methodically focused section which begins the work, Kelli O'Brien first defines the term allusion and the criteria by which allusions are established and then. She then tests the allusions suggested by previous scholars. For the trial and crucifixion scenes, only eleven references have sufficient verbal and other correspondence to be considered probable or certain allusions, out of the roughly 150 references suggested. The numbers for allusions in Mark 14:1-52

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