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Nota di contenuto	Part I Pursuit of Progressive Education -- 1. Amplifying the Plight of Inclusivity in African-Based Institutions of Higher Learning: Queer

Insights and Deconstruction of Heteronormativity -- 2. The Forgotten Members of Society: LGBTQIA+ Community in Higher Education Institutions -- Part II Social Exclusion of Non-Normative Students in Institutions of Higher Learning -- 3. Lived Experiences of LGBTQIA+ Students at a Zimbabwean University -- 4. Human Rights and LGBTQIA+ Students: Realities in the Institutions of Higher Education in South Africa -- 5. Importance of Understanding the Experiences of LGBTQIA+ Communities in Higher Education Institutions -- Part III Ubuntu as a Strategy for Addressing Homophobia in Higher Learning -- 6. The Heterosexualised University Cultures: Exploring Strategies of Inclusive Higher Education Environments for LGBTQIA+ Students -- 7. The Application of Ubuntu Principles as a Coping Strategy Employed by Gender Non-Conforming Students in Homo-Unfriendly Higher Education Institutions -- 8. Using the African Philosophy of Ubuntu to Enhance the Inclusion of LGBTQIA+ Students in Higher Education -- 9. The Infusion of Ubuntu and Queering Transformation in South African Higher Education -- 10. Responding to the Call for Resilience and Ubuntu in Addressing Queerphobic Bullying and Heteronormativity in University Residence Spaces -- Part IV Plurality of African Philosophies and Gender Mainstreaming -- 11. Gender Mainstreaming in Higher Education and African Philosophies -- 12. Consequences of Negative Labelling Stigmatisation and Discrimination on the Sexual Well-Being of LGBTQIA+ Students in a Zimbabwean University -- 13. Libraries and the LGBTQIA+ Communities: An African Epistemological Lens of Ubuntu and Inclusivity -- 14. Campus Pride: Promoting the Inclusion of Comprehensive Sexuality Education into University Programmes -- 15. Socialisation of Students Aligned to the LGBTQIA+ Community in Higher Education Institutions -- 16. Establishing a Conducive Learning Environment for LGBTQIA+ Communities in South African Higher Education Institutions -- 17. Fostering Diversity and Inclusivity of Higher Learning: An Argument on Unisex Facilities.

Sommario/riassunto

“This book embraces and deploys Ubuntu in unpacking the intersectionality of gender, class, race, religion, etc., and advocates for Ubuntu-inspired practices when engaging people. A must-read for all with a keen interest in human rights and co-existence.” —Oliver Mtapuri is Professor in Development Studies in the School of Built Environment and Development Studies, University of KwaZulu Natal, South Africa This book uses a deconstruction context to highlight the challenges faced by the LGBTQIA+ communities in African Higher Education. The discursive approach adopted in the book is critical in enabling the editors and their authors space to articulate the subtle, problematic, and context-sensitive issues that drive exclusionary and unequal practices that students face in campus life. The book goes on to present an advanced argument for integrating African epistemologies such as Ubuntu with social justice frameworks to foster cultural competence and diversity in higher education. Mfundo Mandla Masuku is Associate Professor in the School of Built Environment and Development Studies at the University of KwaZulu-Nata, South Africa. Mbongeni Shadrack Sithole is Associate Professor in the Faculty of Community and Health Sciences at the University of the Western Cape, South Africa.
