

1. Record Nr.	UNINA990006097620403321
Autore	Leloir, Louis
Titolo	L'Evangile d'Ephrem d'apres les oeuvres editees : recueil des textes / par L. Leloir
Pubbl/distr/stampa	Louvain : Secretariat du CorpusSco, 1958
Descrizione fisica	VIII, 157 p. ; 25 cm
Collana	Corpus scriptorum Christianorum Orientalium , Subsidia ; 12
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Collocazione	IV Z OR 3 (12)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910784777603321
Titolo	Clinical simulation [[electronic resource]] : operations, engineering, and management // [edited by] Richard R. Kyle, Jr., and W. Bosseau Murray
Pubbl/distr/stampa	Burlington, Mass., : Academic Press, 2008
ISBN	1-281-14475-4 9786611144753 0-08-055697-3
Descrizione fisica	1 online resource (849 p.)
Altri autori (Persone)	KyleRichard R MurrayW. B
Disciplina	616.0011 616.0078
Soggetti	Clinical medicine - Study and teaching - Simulation methods Simulated patients
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Includes index.

Nota di contenuto

Front Cover; Clinical Simulation: Operations, Engineering and Management; Copyright Page; Dedication; Epigraph; Table of Contents; Biographies; Foreword; How to use this book; Introduction; Topic I Why Simulate?; Chapter 1 From Primitive Cultures to Modern Day: Has Clinical Education Really Changed?; 1.1 Chance-based Hunter-Gatherer Culture; 1.2 Intended/Predictable/Deliberate Agriculture Model; 1.2.1 Where Do We Go From Here?; 1.2.2 How Do We Get There?; 1.3 Conclusion; 1.4 Favorite Problem Solvers; References

Chapter 2 Undergraduate Medical Education is NOT Rocket Science: But that Does NOT Mean it's Easy!2.1 The Big Picture; 2.2 Successful Applicants Becoming Successful Graduates: Modifying Attitudes; 2.3 Words Matter; 2.4 Make the Verbal-Visual Link; 2.5 The Four Questions Algorithm; 2.6 Analysis and Diagnosis; 2.7 Probability and Uncertainty; 2.8 Short-term and Long-term Views; 2.9 Test-taking Strategies and Educational Value of Tests; 2.10 Studying Hard Versus Studying Smart; 2.11 Broader Perspective; 2.12 Conclusion; Reference; Chapter 3 Guidance for the Leader-Manager; 3.1 You as the Reader

3.2 You as the Leader3.3 The Clash of the Titans; 3.4 The Aviation Analogy: Is it Valid?; 3.5 The Systems Approach to Training; 3.6 Defining the Performance Requirement; 3.7 Cost Versus Value Added; 3.8 Operations Cost; 3.9 Standardization: What is it, and who Wants it?; 3.10 Patients as Training Conditions; 3.11 Equipment as Training Conditions; 3.12 Increase in Training System Cost; 3.13 You as the Leader-Manager; 3.14 Conclusion; Endnotes; Topic II What's In It For Me

Chapter 4 Basing a Clinician's Career on Simulation: Development of a Critical Care Expert into a Clinical Simulation Expert4.1 New Path to Perennial Goal; 4.2 Health Sciences Center Demographics; 4.3 Simulation Capabilities; 4.4 Topics of Study; 4.4.1 Magnet Recognition®; 4.4.2 The Reality; 4.5 An Overview of Benner's Novice to Expert; 4.6 Development of a Tiered Critical Care Education Program; 4.7 Tier One: Advanced Beginner to Competent; 4.7.1 Cardiac Simulation Laboratory; 4.7.2 Pulmonary Simulation Laboratory; 4.7.3 Neuroscience Simulation Laboratory

4.7.4 Multisystem Simulation Laboratory4.7.5 Incorporating the Family; 4.7.6 Lessons Learned; 4.7.7 Lessons Learned by the Clinical Educators; 4.7.8 Evolving Uses for the Essentials of Critical Care Orientation Simulation Labs; 4.8 Tier Two: Competent to Proficient; 4.8.1 Lessons Learned; 4.9 Tier Three: Proficient to Expert; 4.9.1 Lessons Learned; 4.10 Conclusion; References; Chapter 5 Basing a Nonclinician's Career upon Simulation: The Personal Experience of a Physicist; 5.1 From Nonclinician to Clinical Simulation Professional; 5.2 Working in a Versatile Environment

5.3 The Personal Experience of a Physicist Working in a Simulation Center

Sommario/riassunto

Simulation facilities are invaluable for training in medicine and clinical education, biomedical engineering and life sciences. They allow the practice of prevention, containment, treatment, and procedure in a risk-free setting. This book is a practical guide and reference to the latest technology, operations and opportunities presented by clinical simulation. It shows how to develop and make efficient use of resources, and provides hands-on information to those tasked with setting up and delivering simulation facilities for medical, clinical and related purposes, and the developmen

3. Record Nr.	UNINA9910438258903321
Titolo	Salutogenic organizations and change : the concepts behind organizational health intervention research / / Georg F. Bauer, Gregor J. Jenny, editors
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ISBN	978-3-642-36218-8
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (345 p.)
Altri autori (Persone)	BauerGeorg F JennyGregor J
Disciplina	362.1068
Soggetti	Organizational effectiveness Organizational change Organizational behavior Corporate culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. I. Concepts of organizational health -- pt. II. Organizational concepts guiding theory-driven interventions -- pt. III. Concepts of organizational health interventions and change -- pt. IV. Intervention and change concepts guiding theory-driven interventions.
Sommario/riassunto	New and current approaches to organizational health intervention research are the main focus of this comprehensive volume. Each chapter elaborates on the respective intervention researcher's concept of a healthy organization, his/her approach to changing organizations, and how to research these interventions in organizations. As a common ground, the book consistently relates to the notion of salutogenesis, focusing on resources and positive outcomes of health-oriented organizational change processes. Out of the virtual dialogue between the chapters, common themes and potential trends for the future are identified.