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Autore	Santoro, Rosalbino
Titolo	Gli operai il Prestito e la Guerra : discorso pronunciato nei cantieri Armstrong Pattison.. : società partenopea ed officine Grassi / Rosalbino Santoro
Pubbl/distr/stampa	Napoli : Borrelli & F., 1918
Descrizione fisica	8 p. ; 24 cm
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2. Record Nr.	UNINA9910455331903321
Autore	Nucci Larry P.
Titolo	Education in the moral domain / / Larry P. Nucci [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2001
ISBN	1-107-11735-6 0-511-30223-1 0-511-04820-3 0-521-65549-8 0-511-15339-2 0-511-60598-6 1-280-42064-2 0-511-17398-9
Descrizione fisica	1 online resource (xx, 242 pages) : digital, PDF file(s)
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Soggetti	Moral education Personality development Education - Aims and objectives
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Nota di bibliografia	Includes bibliographical references (p. 219-235) and indexes.
Nota di contenuto	Contents; Foreword; Acknowledgments; Introduction; 1. Morality and Domains of Social Knowledge; 2. Morality and Religious Rules; 3. Morality and the Personal Domain; 4. Morality in Context: Issues of Development; 5. Morality in Context: Issues of Culture; 6. Morality and Emotion; 7. Reconceptualizing Moral Character; 8. Creating a Moral Atmosphere; 9. Integrating Values Education into the Curriculum: A Domain Approach; 10. Fostering the Moral Self; Conclusion: Keeping Things in Perspective; Additional Resources; References; Index of Names; Index of Subjects
Sommario/riassunto	This book brings together the results of 25 years of research on the domain theory of social cognitive development. On the basis of that research - which shows that morality is a domain distinct from other social values - the author provides concrete suggestions for creating a moral classroom climate, dealing with student discipline, and

integrating moral values within the curriculum. Among questions addressed are: Is morality a set of rules we acquire like any other? Are there universal aspects to morality, or is it culture specific? Is there such a thing as moral character? How best can teachers make use of our knowledge about children's moral and social growth in their everyday classroom practices? Integrated answers to these questions result in a comprehensive approach that does not reduce moral education to a process of induction or inculcation, but rather harnesses children's intrinsic motivation to comprehend and master their social worlds.
