

1. Record Nr.	UNINA990006002020403321
Autore	Tantini, Giovanni
Titolo	Materiali per lo studio della nuova disciplina delle società per azioni (Legge 7 giugno 1974 n. 216) / GIOVANNI TANTINI
Pubbl/distr/stampa	Padova : Cedam, 1975
Descrizione fisica	171 p. ; 22 cm
Disciplina	346.06
Locazione	DEC FGBC
Collocazione	DPR 21-724 VIII H 556
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910457018403321
Autore	Taylor Rosemarye <1950->
Titolo	Literacy leadership for grades 5-12 [[electronic resource] /] / Rosemarye Taylor, Valerie Doyle Collins
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2003
ISBN	9786610931101 1-280-93110-8 1-4166-0105-8 0-87120-936-5
Descrizione fisica	1 online resource (142 p.)
Altri autori (Persone)	CollinsValerie Doyle <1955->
Disciplina	428/.0071/2
Soggetti	Language arts (Middle school) - United States Language arts (Secondary) - United States School administrators - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 125-128) and index.
Nota di contenuto	Committing to literacy leadership -- Using data to design a system of literacy -- Aligning curriculum, instruction, learning tools, and assessment -- Creating classrooms for literacy learning -- Designing professional development to ensure success -- Building capacity for continuous development.
Sommario/riassunto	Literacy is the foundation for success in all secondary school courses. If you're a middle or high school administrator, chances are you're looking for a truly effective way to help all your students become better readers, writers, communicators, and learners of standards-based content curriculum. The secret is to combine sound leadership processes with literacy strategies targeted at adolescents. This book shows you how. Along with clear steps and practical guidelines, you'll find examples, resources, and useful templates to help you analyze your school's current literacy climate and kick-start the development of a new, fail-safe system. Authors Rosemarye Taylor and Valerie Doyle Collins explain how to* Find hidden sources of information on which

students are learning literacy behaviors and which are not. * Identify necessary adjustments to current curriculum, learning tools, and instructional approaches. * Set appropriate schoolwide expectations for literacy learning.* Incorporate literacy-focused professional development. * Create a plan for building future capacity and realizing continuous improvement.By the end of this book, you'll be ready to launch a program that will turn struggling students into joyful, independent readers and writers and enhance the success of all students in all classes.
