

1. Record Nr.	UNINA990005886770403321
Titolo	Colloquio psicologico e relazione interpersonale / a cura di Dino Giovannini
Pubbl/distr/stampa	Roma : Carocci, 1998
ISBN	88-430-0940-0
Descrizione fisica	331 p. ; 22 cm
Collana	Studi superiori , Psicologia ; 356
Disciplina	158.39
Locazione	FSPBC FLFBC
Collocazione	Collez. 971 (356) P.1 PG 369
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910783847303321
Autore	Kehily Mary Jane
Titolo	Sexuality, Gender and Schooling [[electronic resource]] : Shifting Agendas in Social Learning
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-134-46406-1 1-280-14318-5 0-203-99539-2
Descrizione fisica	1 online resource (201 p.)
Disciplina	306.7071 371.714
Soggetti	Sex (Psychology) Sex instruction Youth Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Sexuality, Gender and Schooling Shifting agendas in social learning; Copyright; Contents; Acknowledgements; Foreword; Introduction; Chapter 1 Fragments from a fading career: personal narratives and emotional investments; Chapter 2 Ways of conceptualising sexuality, gender and schooling; Chapter 3 Producing heterosexualities: the school as a site of discursive practices; Chapter 4 Agony aunts and absences: an analysis of a sex education class; Chapter 5 More Sugar? Teenage magazines, gender displays and sexual learning Chapter 6 Understanding masculinities: young men, heterosexuality and embodimentChapter 7 Sexing the subject: teachers, pedagogies and sex education; Chapter 8 Sexuality, gender and schooling reconsidered: notes towards a conclusion; Notes; Appendix; Bibliography; Index
Sommario/riassunto	The sexuality of young people arouses controversy and remains a source of concern for parents, teachers, policy-makers and politicians.

But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, *Sexuality, Gender and Schooling* offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's con
