1.

Record Nr.	UNINA9910791600603321
Autore	Appleby Roslyn
Titolo	ELT, gender and international development [[electronic resource]] : myths of progress in a neocolonial world / / Roslyn Appleby
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2010
ISBN	1-283-14757-2 1-84769-305-9 1-84769-303-2 1-84769-482-9
Descrizione fisica	1 online resource (xv, 243 p.) : ill., map
Collana	Critical language and literacy studies
Disciplina	428/.0071
Soggetti	English language - Study and teaching - Foreign countries English language - Study and teaching - Foreign speakers Women teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Formerly CIP.
Nota di bibliografia	Includes bibliographical references (p. 223-239) and index.
Nota di contenuto	Frontmatter -- Contents -- List of Figures -- Acknowledgements -- Preface -- Introduction: This is Where it Crashed and Burned -- Chapter 1. Models of Development and English Language Teaching -- Chapter 2. Time and Space in English Language Teaching, Gender and Development -- Chapter 3. Spatial Context: East Timor, Indonesia and Australia -- Chapter 4. Being There: Teachers’ Spatial Engagements with Development Contexts -- Chapter 5. It’s a Bubble: English Language Teaching Practices in Development -- Chapter 6. Doing the Washing Up: Teaching and Gender in Development -- Chapter 7. Conclusion: Spatial Practices in the Contact Zone -- Appendix A. Teachers and Projects -- Appendix B. Transcription Codes -- References -- Index
Sommario/riassunto	For believers in the power of English, language as aid can deliver the promise of a brighter future; but in a neocolonial world of international development, a gulf exists between belief and reality. Rich with echoes of an earlier colonial era, this book draws on the candid narratives of white women teachers, and situates classroom practices within a broad reading of the West and the Rest. What happens when white Western

men and women come in to rebuild former colonies in Asia? How do English language lessons translate, or disintegrate, in a radically different world? How is English teaching linked to ideas of progress? This book presents the paradoxes of language aid in the twenty-first century in a way that will challenge your views of English and its power to improve the lives of people in the developing world.

2.

Record Nr.	UNINA9910783194903321
Titolo	Census and identity : the politics of race, ethnicity, and language in national census / / editors, David I. Kertzer, Dominique Arel
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-12473-5 1-280-95577-5 0-511-35128-3 0-511-04194-2 0-511-15550-6 0-511-56145-8 0-511-60604-4 0-511-04461-5
Descrizione fisica	1 online resource (xi, 210 pages) : digital, PDF file(s)
Collana	New perspectives on anthropological and social demography ; ; 1
Disciplina	306.2
Soggetti	Census Race Ethnicity Linguistic demography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Censuses, identity formation, and the struggle for political power / David I. Kertzer, Dominique Arel -- Racial categorization and censuses / Melissa Nobles -- Ethnic categorizations in censuses : comparative observations from Israel, Canada, and the United States / Calvin

	Goldscheider -- Language categories in censuses : backward- or forward-looking? / Dominique Arel -- Resistance to identity categorization in France / Alain Blum -- On counting, categorizing, and violence in Burundi and Rwanda / Peter Uvin -- Identity counts : the Soviet legacy and the census in Uzbekistan / David Abramson.
Sommario/riassunto	The Politics of Race, Ethnicity and Language in National Censuses examines the ways that states have attempted to pigeon-hole the people within their boundaries into racial, ethnic, and language categories. These attempts, whether through American efforts to divide the US population into mutually exclusive racial categories, or through the Soviet system of inscribing nationality categories on internal passports, have important implications not only for people's own identities and life chances, but for national political and social processes as well. The book reviews the history of these categorizing efforts by the state, and offers a theoretical context for examining them, illustrating the case with studies from a range of countries.

3.

Record Nr.	UNINA990005880910403321
Autore	D'Orsi, Angelo <1947- >
Titolo	Alla ricerca della storia : teoria, metodo e storiografia / Angelo D'Orsi
Pubbl/distr/stampa	Torino, : Paravia, 1999
ISBN	88-395-6161-7
Edizione	[2. ed.]
Descrizione fisica	XV, 347 p. ; 21 cm
Collana	Saggi
Disciplina	907.2
Locazione	FLFBC
Collocazione	DEP. 907.2 DOR 2 bis 907.2 DOR 2
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia