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| 1. Record Nr.           | UNINA990005755670403321                                                                                                                                                                                                     |
| Autore                  | Marangoni, Giorgio                                                                                                                                                                                                          |
| Titolo                  | Evoluzione storica e stilistica della moda : dalle antiche civiltà mediterranee al Rinascimento / Giorgio Marangoni                                                                                                         |
| Pubbl/distr/stampa      | Milano : Istituto Artistico dell'Abbigliamento "Marangoni", c1970                                                                                                                                                           |
| Descrizione fisica      | 289 p., 15 tav. : ill. ; 22 cm                                                                                                                                                                                              |
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| Autore                  | Flores Hauke                                                                                                                                                                                                                |
| Titolo                  | Sea Ice: Bridging Spatial-Temporal Scales and Disciplines                                                                                                                                                                   |
| Pubbl/distr/stampa      | Frontiers Media SA, 2020                                                                                                                                                                                                    |
| Descrizione fisica      | 1 online resource (155 p.)                                                                                                                                                                                                  |
| Soggetti                | Physical geography & topography<br>Science: general issues                                                                                                                                                                  |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                     |
| Formato                 | Materiale a stampa                                                                                                                                                                                                          |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                  |
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3. Record Nr.	UNINA9910955465703321
Titolo	Intentional conceptual change // edited by Gale M. Sinatra, Paul R. Pintrich
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum, , 2003
ISBN	1-135-64891-3 1-135-64892-1 1-283-70809-4 1-282-32175-7 9786612321757 1-4106-0671-6
Descrizione fisica	1 online resource (489 p.)
Altri autori (Persone)	PintrichPaul R SinatraGale M
Disciplina	153.4
Soggetti	Concepts Change (Psychology) Learning, Psychology of Intention
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Note generali	Description based upon print version of record.
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; 1 The Role of Intentions in Conceptual Change Learning; I COGNITION, METACOGNITION, AND INTENTIONAL CONCEPTUAL CHANGE; 2 Influences on Intentional Conceptual Change; 3 Self-Explanation: Enriching a Situation Model or Repairing a Domain Model?; 4

Acupuncture, Incommensurability, and Conceptual Change; 5 Metacognitive Aspects of Students' Reflective Discourse: Implications for Intentional Conceptual Change Teaching and Learning; 6 The Role of Domain-Specific Knowledge in Intentional Conceptual Change  
II EPISTEMOLOGICAL AND SOCIAL/MOTIVATIONAL FACTORS IN INTENTIONAL CONCEPTUAL CHANGE  
7 Interest, Epistemological Belief, and Intentional Conceptual Change; 8 Personal Epistemologies and Intentional Conceptual Change\*; 9 J's Epistemological Stance and Strategies; 10 Conceptual Change in Response to Persuasive Messages; 11 Learning About Biological Evolution: A Special Case of Intentional Conceptual Change; 12 Achievement Goals and Intentional Conceptual Change; III PROSPECTS AND PROBLEMS FOR MODELS OF INTENTIONAL CONCEPTUAL CHANGE  
13 Exploring the Relationships Between Conceptual Change and Intentional Learning  
14 When Is Conceptual Change Intended? A Cognitive-Sociocultural View; 15 Future Directions for Theory and Research on Intentional Conceptual Change; Author Index; Subject Index

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Sommario/riassunto

This volume brings together a distinguished, international list of scholars to explore the role of the learner's intention in knowledge change. Traditional views of knowledge reconstruction placed the impetus for thought change outside the learner's control. The teacher, instructional methods, materials, and activities were identified as the seat of change. Recent perspectives on learning, however, suggest that the learner can play an active, indeed, intentional role in the process of knowledge restructuring. This volume explores this new, innovative view of conceptual change learning u

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