

- | | |
|-------------------------|---|
| 1. Record Nr. | UNINA990005743880403321 |
| Autore | Fry, William F. <jr.> |
| Titolo | Sweet madness : a study of humor / by William F. Fry, jr. |
| Pubbl/distr/stampa | Palo Alto : Pacific books, 1968 |
| ISBN | 0-87015-163-0 |
| Descrizione fisica | VIII, 178 p. ; 20 cm |
| Disciplina | 152.43 |
| Locazione | FLFBC |
| Collocazione | P.1 PG 565 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
-
- | | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910463605703321 |
| Autore | Pagano Michael P. |
| Titolo | Communication case studies for health care professionals : an applied approach // Michael P. Pagano |
| Pubbl/distr/stampa | New York : , : Springer Publishing Company, , 2015
©2015 |
| ISBN | 0-8261-2518-2 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (450 p.) |
| Disciplina | 610.69/6 |
| Soggetti | Communication in medicine
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Cover; Title; Copyright; Contents; Preface; How to Use This Book; For the Classroom; For a Small Group; Individually; Share Communication |

Case Studies for Health Care Professionals, Second Edition: An Applied Approach; Section I: Provider Communication; Communication Theory-Interpersonal Communication; Bibliography; Chapter 1: Learning to Talk Like a Health Care Provider; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points
Take-Away ConsiderationsChapter 2: See One, Do One, Teach One; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 3: The Biomedical Model; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 4: The Biopsychosocial Model
Initial InteractionRole Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 5: Autonomy Is a Myth; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 6: Bad News; Initial Interaction; Role Play and/or Analyze the Following Example
Discussion QuestionsInteractive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 7: Closings; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 8: Follow-Up; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite
Enhanced Interpersonal CommunicationFollow-Up Discussion; Key Points; Take-Away Considerations; Chapter 9: I've Got the License, So We're Doing It My Way; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite; Enhanced Interpersonal Communication; Follow-Up Discussion; Key Points; Take-Away Considerations; Chapter 10: I Just Need to Put Your Information in the Computer; Initial Interaction; Role Play and/or Analyze the Following Example; Discussion Questions; Interactive Activity; Interaction Rewrite
Enhanced Interpersonal Communication

Sommario/riassunto

Praise for the first edition:.. "" . . . allows students and faculty to explore real-life health communication behaviors through role-playing, interactive exercises, and examples . . . easily adapted for use in many situations, sensitivity and diversity training . . . very worthwhile book for every medical faculty member working to instill professionalism . . . in students."" - Vincent Carr , DO, MSA, FACC, FACP. Uniformed Services University of the Health Sciences. The importance of good communication between health professionals and patients has been well documented. Not only does it foster p