

1. Record Nr.	UNINA990005720230403321
Autore	Blachère, Régis <1900-1973>
Titolo	Dictionnaire arabe - français - anglais : (langue classique et moderne) / par Régis Blachère, Moustafa Chouémi et Claude Denizeau = =arabic, french, english dictionary
Pubbl/distr/stampa	Paris : G.P. Maisonneuve et Larose, c1967-1985
Descrizione fisica	v. ; 27 cm
Altri autori (Persone)	Chouémi, Moustafa Denizeau, Claude
Disciplina	492.73
Locazione	FLFBC
Collocazione	492.73 BLA 1(1) 492.73 BLA 1(2) 492.73 BLA 1(3) 492.73 BLA 1(4.1) 492.73 BLA 1(4.2) 492.73 BLA 1(4.3) 492.73 BLA 1(4.4) 492.73 BLA 1(4.5) 492.73 BLA 1(4.6)
Lingua di pubblicazione	Arabo Inglese Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Il volume 4 è costituito da 6 fascicoli sciolti v. 1.: XXX, 740 p. v. 2.: pp. 747-1514 v. 3.: XVI p., pp. 1515-2287 v. 3.: par Charles Pellat v. 4.: fasc. 37-42 (pp. 2289-2672)

2. Record Nr.	UNINA9910955445803321
Titolo	The politics of linking schools and social services // edited by Louise Adler and Sid Gardner
Pubbl/distr/stampa	Washington, D.C., : Falmer Press, 1994
ISBN	1-135-72101-7 1-135-72102-5 1-280-15734-8 0-203-48568-8 0-203-22541-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 p.)
Collana	Education policy perspectives Yearbook of the Politics of Education Association ; ; 1993
Altri autori (Persone)	AdlerLouise GardnerSid
Disciplina	379
Soggetti	School social work School health services Students - Services for Community and school Human services Social service School facilities - Extended use
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Introduction and overview; The Norwegian case: child-centered policy in action; Discovering shared values: ecological models to support interagency collaboration; The politics of policy making for children; State full-service school initiatives: new notions of policy development; Professional and institutional perspectives on interagency collaboration; Resource issues: a case study from New Orleans; Using public policy to impact local practice, can it work?; Implementing collaborative services: new challenges for practitioners and experts in reform University-based preparation for collaborative interprofessional

practiceDefining, supporting and maintaining interprofessional education; Issues of vision, innovation, mission, outcomes and competent practice; The integrated services specialist: an interdisciplinary preservice training model; Critical teacher education and multicultural issues; California's state partnership for school-linked services; On the cutting edge: Family Resource/Youth Service Centers in Kentucky; Conclusion; Index

---

Sommario/riassunto

Annotation

---