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Titolo	Methods of functional analysis and theory of elliptic equations : proceedings of the International Meeting dedicated to the memory of professor Carlo Miranda, Naples, September 13-16 1982 / edited by Donato Greco ; Istituto di Matematica R. Caccioppoli, Università di Napoli
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Altri autori (Persone)	LevinRona F FeldmanHarriet R
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Nota di bibliografia

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Nota di contenuto

Evidence-based practice in nursing: what is it? / Rona F. Levin -- Our approach to teaching/learning EBP: the talking head versus the dancing feet / Harriet R. Feldman and Rona F. Levin -- Teaching students to formulate clinical questions: tell me your problems and then read my lips / Rona F. Levin -- Strategies to teach evidence searching: it takes a library / Rona F. Levin and Helen Lane -- Synthesizing evidence and separating apples from oranges / Rona F. Levin -- Teaching meta-synthesis: summarizing qualitative research / Theresa L. Panniers -- Teaching meta-analysis: summarizing quantitative research / Michael J. Barnes and Rona F. Levin -- Creating clinical protocols with an appgar of 10 / Ellen R. Rich and Jamesetta A. Newland -- How to access clinical protocols for an evidence base / Rona F. Levin and Lillie M. Shortridge-Baggett -- Evaluating educational outcomes: measuring success / Ellen Fineout-Overholt -- Transforming a graduate nursing curriculum to incorporate evidence-based practice: the New York University experience / Barbara Krainovich-Miller and Judith Haber -- Incorporating evidence-based practice into clinical education for nurse practitioners: the Pace University experience / Joanne K. Singleton, Marie Truglio-Londrigan, and Janet Allen -- Teaching evidence-based practice to second-career nursing students / Jeanne T. Grace -- Teaching evidence-based practice throughout an undergraduate curriculum: here, there, and everywhere / Rona F. Levin -- Teaching how to make accurate nurses' diagnoses using an EBP model / Dina de Almeida Lopes Monteiro da Cruz, Cibele Andruccioli de Mattos Pimenta, and Margaret Lunney -- Learning from the past: using nursing history as evidence / Sandra B. Lewenson -- Why we need evidence-based teaching practices / Theresa M. Valiga -- Teaching evidence-based practice in a hospital setting: bringing it to the bedside / Patricia Quinlan -- Making EBP part of clinical practice: the Iowa model / Linda Q. Everett and Marita G. Titler -- Using journal clubs to introduce evidence-based practice / Ellen Fineout-Overholt -- Traveling posters: communicating on the frontlines / Priscilla Sandford Worral.

Sommario/riassunto

Winner of an AJN Book of the Year Award!. This book includes comprehensive and unique strategies for teaching evidence-based practice(EBP) for all types of learners across a variety of educational and clinical practice settings. The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful, detailed guide for how to incorporate this material into meaningful exercises for learners.