

1.	Record Nr.	UNINA990005665800403321
	Autore	Bianca, Giovanni
	Titolo	Autorita e liberta nel processo educativo e altri saggi filosofici / Giovanni Bianca
	Pubbl/distr/stampa	Torino : S.E.I. (, (stampa 1945))
	Descrizione fisica	90 p. ; 20 cm
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	Collocazione	NON CONSULTABILE
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990007987270403321
	Autore	Camera di commercio, industria, artigianato e agricoltura di Ravenna
	Titolo	Organismi geneticamente modificati : nuove opportunità o potenziale rischio? / Camera di Commercio di Ravenna
	Pubbl/distr/stampa	Milano : FrancoAngeli, c2004
	ISBN	88-464-5614-9
	Descrizione fisica	111 p. ; 23 cm
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	Lingua di pubblicazione	Italiano
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3. Record Nr.	UNISA996394388203316
Titolo	Some considerations, humbly offered to the Honourable House of Commons, concerning the proposed repeal of an act lately passed to render the laws prohibiting the importation of foreign bonelace, &c. more effectual [[electronic resource]]
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Descrizione fisica	4 p
Soggetti	Foreign trade regulation England and Wales Commerce India Early works to 1800
Lingua di pubblicazione	Inglese
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Titolo	The Fast Track Labour Market Integration of Immigrants : Work-related Learning of Culture, Language and Profession / / Andrea Bernert-Bürkle, Paolo Federighi, Francesca Torlone
Pubbl/distr/stampa	Bielefeld, : wbv Publikation, 2023
ISBN	9783763966899 3763966897
Edizione	[1st ed.]
Descrizione fisica	1 online resource (142 pages) : illustrations
Disciplina	401
Soggetti	Fast-track integration; Work-related language training; Intercultural learning; Labour market integration; Immigrants; Refugees; Employment; Teacher training; Mentor; Workplace; Integration; Lehrkräfteausbildung; Sprachen lernen; Lernprozesse; Berufsbezogenes Sprachtraining; Immigranten; Interkulturelles Lernen; Flüchtlinge; Erwerbstätigkeit; Arbeitsplatz
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matching labour demand and supply 3.3 Workplace learning potential in hotel settings 3.4 The role of adult learning organisations: managing a cultural and organisational change Peter Härtel and Michaela Marterer 4 A pathway of continuous guidance for a personalised approach 4.1 Introduction. Guidance within the framework of fast track labour market integration 4.2 Reasons for a new understanding of guidance 4.3 Conclusions for understanding guidance 4.4 Principles and criteria for rethinking guidance Contributions by Åse Karen Westad Fjeld, Valborg Svånå, Marcus Persson, Johanna Togelid, Andrea Bernert-Bürkle, Sarah Lukas, Anika Schneider, Esther Dam, Roswitha Klepser 5 Managing the fast track labour market integration process 5.1 Introduction 5.2 Cultural development. Process and methods for a fast track labour market integration 5.3 Linguistic development: process and methods for a fast track labour market integration 5.4 Professional development: processes and methods for fast track labour market integration 5.5 Training of key actors in fast track labour market integration programmes Rolf Ackermann and Paolo Federighi 6 Conclusions

Sommario/riassunto

Vorgestellt werden Ergebnisse des europäischen Modellprojekts TALENTS zur schnellen Integration von Migrant:innen und Geflüchteten in den ersten Arbeitsmarkt. Ausgehend von der Idee, dass Teilhabe am Arbeitsmarkt die gesellschaftliche Integration fördert, verbindet das Trainingsmodell Arbeitserfahrungen in Betriebspraktika mit sprachlichen, kulturellen und beruflichen Inhalten, die im Klassenverband erlernt werden. Die Autor:innen evaluieren die Ergebnisse des Trainingsmodells aus drei Jahren in Norwegen, Schweden und Deutschland. Die ausgewerteten Daten spiegeln die Erfahrungen von 400 Teilnehmenden. 20 Fallstudien ermöglichen detaillierte Analysen. TALENTS wurde gefördert durch das Erasmus+ Programm der Europäischen Kommission sowie vom Bundesministerium für Bildung und Forschung. Alle TALENTS-Projektmaterialien sind unter <https://talentseuproject.com> verfügbar. Die Publikation richtet sich an Stakeholder der Bildung und Integration erwachsener Zugewanderter - insbesondere Leiter:innen von Erwachsenenbildungseinrichtungen, Lehrkräfte, Mitarbeiter:innen in Arbeitsmarktservices, Fachkräfte in Wirtschaftsverbänden, Kammern und Unternehmen sowie Akteur:innen, die Arbeitsmarktintegrationsprozesse und -programme planen und finanzieren.
