

1. Record Nr.	UNISALENTO991001724629707536
Autore	Aristoteles
Titolo	The poetics / Aristotle [edited and translated by Stephen Halliwell ; On the sublime / Longinus ; [translation by W. Hamilton Fyfe revised by Donald Russell] ; On style / Demetrius ; [edited and translated by Doreen C. Innes based on W. Rhys Roberts]
Pubbl/distr/stampa	Cambridge, Mass. ; London : Harvard University Press, 1999 (rist. 2005)
ISBN	0674995635
Descrizione fisica	533 p. ; 17 cm
Collana	Aristotle ; 23 The Loeb classical library ; 199
Altri autori (Persone)	Pseudo-Longinus Demetrius : Phalereus Fyfe, William Hamilton Roberts, William Rhys Halliwell, Stephen Russell, Donald Innes, Doreen C.
Disciplina	801.93
Lingua di pubblicazione	Inglese Greco antico
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Testo greco a fronte

2.	Record Nr.	UNINA990005656930403321
	Autore	Masnovo, Amato
	Titolo	Problemi di metafisica e di criteriologia / Amato Masnovo
	Pubbl/distr/stampa	Milano, : Vita e Pensiero, 1930
	Descrizione fisica	VII, 50 p. ; 25 cm
	Collana	Pubblicazioni dell'Università cattolica del Sacro Cuore . Ser. 1. , Scienze filosofiche ; 17
	Locazione	FLFBC
	Collocazione	110 MASA 001
	Lingua di pubblicazione	Italiano
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3.	Record Nr.	UNINA9910557280503321
	Autore	Nursa'ban Muhammad
	Titolo	The 4th ICSSed, International Conference of Social Science and Education / / Muhammad Nursa'ban, Benni Setiawan, Danu Eko Agustinova, Sutanto Trijuni Putro, Robbi Rahim
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	Descrizione fisica	1 online resource
	Disciplina	371.334
	Soggetti	PSYCHOLOGY / General
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	Livello bibliografico	Monografia

Frontmatter -- Preface -- Table of Contents -- Implementation of Character Education to Develop Student's Global Knowledge -- Developing an Instrument to Measure the Pre-Service Teacher's Personality Competence in the Industrial Revolution 4.0 -- The Face of Politeness in Minangkabau Culture: An Analysis of the Speech of Minangkabau Culture Leaders -- Message Reception of Shopee's Free Shipping for Female Employees (Case Study of Principal Inspectorate of The Audit Board of The Republic of Indonesia) -- Teaching Values Through Reflective Practice: Senior High School Teacher Experiences -- Moral Education Based on Local Wisdom of Samin Community in Klopoduwur Village, Blora Regency -- How Good is Google Classroom in Online Learning of Experimental Design Analysis Courses: A Discrepancy Evaluation -- Components and Patterns of Hypercontent Textbook Design as Innovative Learning Resources in Digital Learning Era -- The Effect of Corporate Social Responsibility (CSR) of Educational Sector On Livelihood Communities Around the Lagoi Tourism Area of Bintan Regency -- Re-understanding Historical Sites: Preserving of Islamic and Colonial Sites in Malang -- Evaluation of Managerial Distance Learning Program in Junior High School Special Region of Yogyakarta -- Cooperation of Schools with Business World and Industries in Vocational High School -- Teacher's Capability in the Application of Curriculum 2013 in Public Junior High School Yogyakarta -- The Effect of Supervision Activities and Ownership Concentration on Board Compensation: Study in Indonesian Banking Companies -- The Impact of the Development of Cirebon Towards the Socioeconomic of its Society in 1906-1942 -- Persari Funfair: The Charity Funfair for Invalidents in West Java 1950 -- A Discourse Analysis to a Video Entitled Polemik Poligami Di Indonesia: Berbagi Surga of Vice Indonesia Channel -- The Role of Humas PT Angkasa Pura I (Persero) in Managing Crisis Due to Disclaimer Issue on Construction of Yogyakarta International Airport (YIA) -- Direct Presidential Election in Indonesia (Comparative Study of 2004, 2009, 2014, 2019) -- The Success Rate of Cinema 21's Public Service Advertisement on their Official Instagram Account's (@Cinema.21) Post Based on Customer Response Index -- The Indigenous Marriage Ceremony of the Nyorong Tradition in the Sorinomo Community -- Does SAK Online Enhance the Environmental Performance? -- An Analysis on Economic Conditions of Former Trafficking Victims Migrant Workers in Nomporejo, Galur, Kulon Progo, Yogyakarta -- Internationalization of Ki Hadjar Dewantara's Nationalism Values in Ibu Pawiyatan Tamansiswa Junior High School Yogyakarta -- Communication Strategy of the Vocational Secretariat of the Republic of Indonesia in Order to Reach the Open Government -- The Authority of Women with Tattoos -- The Effect of CSR Disclosure and Profitability on Company Value -- Do bullying effect on student achievement in Indonesia? Analysis based on PISA 2018 -- Developing Paper Shadow Puppets as Media for History Learning at SHS's -- Employee Career Management for Sustainable HR Planning, Training, and Performance Measurement -- The Effect of Gender on Risk Taking among Indonesians -- Healthy Soul as Message Sublimation of Traveloka #Jalanbersama Indonesia Facing Pandemic Situation -- Strategic Marketing Communication in Promoting Ketep Pass -- Organizational Communication Impact of Banking Industry: Between Internal Branding and Employee Loyalty -- Gender Education and Gender Awareness: Gender Mainstreaming in Sustainable Development A Theoretical Overview -- The Environmental Awareness of Junior Highs School Students in Sleman Yogyakarta -- Cultural Discourse of Siasat Magazine at 1947-1961 -- Measuring the Achievement of the Unemployment and Poverty Target in the Sustainable Development

Goals Program in Pandemi Covid-19 -- A Mindset Education Model for Character Building of the Students of Yogyakarta State University, Indonesia -- Construction of Al-Irsyad's Ideology -- Protection of Child Rights to Violence in the Elementary School in Sleman Regency -- Culture Transformation of Character Reinforcement Through Gerakan Sekolah Menyenangkan -- Humanitarian Tolerance in the Covid-19 Pandemic Era on Lampung's Local Cultural Values Piil Pesenggiri -- The Representation of Female Workers in Social Media of Instagram -- Islam and Culture in Southeast Asia: An Investigation of the Acculturative Modes in Indonesia and Brunei -- Shari'ah Governance Disclosure Index: An Ideal Indicator for Islamic Financial Institutions -- Testing McClelland's Theory of Needs with Feeling Individually Accountable and Informal Accountability for Others in the Social Security Organisation (SOCSO) Headquarters, Kuala Lumpur -- History for Fun: An Online History Learning Concept During Covid-19 Pandemic -- Social Justice education in the Infrastructure of Digital citizenship as a Vehicle for the Formation of National Identity -- Destination Branding on Indonesian Tourism (Analysis of Laura Oswald's Marketing Semiotic in @kemenparekraf.ri) -- Wellness Tourism Opportunities Amid Covid-19 Pandemic: Literature Study -- The Relation Between Self Concept and Student Achievement -- Independent Collaborative Journalism: How Local Journalists Cooperate to Cover in depth and Investigative News about Covid-19 in Yogyakarta -- The Relationship of School Environment to Student Tolerance in Indonesia -- Yogyakarta Women in the Public Spaces Struggle During 1945-1950 -- Using Inquiry Methods in Teaching Social Studies Education at Secondary High Schools of Indonesia

Sommario/riassunto

Aims and Scope The ICSSSED is an academic conference that is centered on social science and education, is open and welcoming to contributions from the many disciplines and approaches that meet at the crossroads that is communication studies. We are interested in scholarship that crosses disciplinary lines and speaks to readers from a range of theoretical and methodological perspectives. In other words, the ICSSSED will be a forum for scholars when they address the wider audiences of our many sub-fields and specialties, rather than the location for the narrower conversations more appropriately conducted within more specialized conferences. We suggest the following broad areas of research: Social Sciences and Laws History and Cultural Studies Interdisciplinary Studies Moral and Humanities Policy, Politics, and Communication Education The proceedings represent the latest in research, development, deployment and projects on a range of topics presented at International Conference of Social Science and Education The papers published under each conference are sorted according to the themes and topics defined under each event. Papers are published according to the events at which they were presented by the authors. They can be searched by theme, author, or title. All the papers published here are open access, thus free of charge. Complete versions of the conference proceedings are also available as PDF to download. All submitted manuscripts are read by the editorial staff. The review process uses double blind review system. Those manuscripts evaluated by editors to be inappropriate to criteria are rejected promptly without external review. Manuscripts evaluated to be of potential interest to our readership are sent to reviewers. The editors then make a decision based on the reviewer's recommendation from among several possibilities: rejected, require major revision, need minor revision, or accepted. **Ethical Guideline for Publication** The publication of an article in proceeding (Sciendo)/ICSSSED is an essential building block in the development of a coherent and respected network

of knowledge. It is a direct reflection of the quality of the work of the authors and the institutions that support them. Peer-reviewed articles support and embody the scientific methods. It is therefore important to agree upon standards of expected ethical behavior for all parties involved in the act of publishing: the author, the editor, the reviewer, the publisher, and the society. As the publisher of Sciendo takes its duties of guardianship over all stages of publishing seriously and it recognizes its ethical and other responsibilities. Faculty of Social Science Universitas Negeri Yogyakarta committed to ensuring that advertising, reprint or other commercial revenue has no impact or influence on editorial decisions. Publication Decisions The editors of ICSSSED is responsible for deciding which articles submitted to the prosiding should be published. The validation of the work in question and its importance to researchers and readers must always drive such decisions. The editors may be guided by the policies of the prosiding's editorial board and constrained by such legal requirements as shall then be in force regarding libel, copyright infringement, and plagiarism. The editors may confer with other editors or reviewers in making their decisions. Plagiarism Screening It is basically author's duty to only submit a manuscript that is free from plagiarism and academically malpractices. The editor, however, double checks each article before its publication. The first step is to check plagiarism against offline database developed by Faculty of Social Science and, secondly, against as much as possible online databases. Fair Play An editor at any time evaluates manuscripts for their intellectual content without regard to race, gender, sexual orientation, religious belief, ethnic origin, citizenship, or political philosophy of the authors. Confidentiality The editors and any editorial staff must not disclose any information about a submitted manuscript to anyone other than the corresponding author, reviewers, potential reviewers, other editorial advisers, and the publisher, as appropriate. Disclosure and Conflicts of Interest Unpublished materials disclosed in a submitted manuscript must not be used in editors' own research without the express written consent of the author. Duties of Reviewers Contribution to Editorial Decisions Peer review assists the editors in making editorial decisions and through the editorial communications with the authors may also assist the author in improving the quality of the paper. Promptness Any selected referee who feels unqualified to review the research reported in a manuscript or knows that its prompt review will be impossible should notify the editors and excuse himself from the review process. Confidentiality Any manuscripts received for review must be treated as confidential documents. They must not be shown to or discussed with others except as authorized by the editor. Standards of Objectivity Reviews should be conducted objectively. Personal criticism of the author is inappropriate. Referees should express their views clearly with supporting arguments. Acknowledgement of Sources Reviewers should identify relevant published work that has not been cited by the authors. Any statement that an observation, derivation, or argument had been previously reported should be accompanied by a proper citation. A reviewer should also call to the editors' attention any substantial similarity or overlap between the manuscript under consideration and any other published paper of which they have personal knowledge. Disclosure and Conflict of Interest Privileged information or ideas obtained through peer review must be kept confidential and not used for personal advantage. Reviewers should not consider manuscripts in which they have conflicts of interest resulting from competitive, collaborative, or other relationships with any of the authors, companies, or institutions related to the papers. Review

Process Every manuscript submitted to ICSSSED is independently reviewed by at least two reviewers in the form of "double-blind review". Decision for publication, amendment, or rejection is based upon their reports/recommendation. In certain cases, the editor may submit an article for review to another, third reviewer before making a decision, if necessary. Duties of Authors Reporting Standards Authors of reports of original research should present an accurate account of the work performed as well as an objective discussion of its significance. Underlying data should be represented accurately in the paper. A paper should contain sufficient detail and references to permit others to replicate the work. Fraudulent or knowingly inaccurate statements constitute unethical behaviour and are unacceptable. Originality and Plagiarism The authors should ensure that they have written entirely original works, and if the authors have used the work and/or words of others that this has been appropriately cited or "ed. Multiple, Redundant, or Concurrent Publication An author should not in general publish manuscripts describing essentially the same research in more than one journal or primary publication. Submitting the same manuscript to more than one journal concurrently constitutes unethical publishing behaviour and is unacceptable. Acknowledgement of Sources Proper acknowledgment of the work of others must always be given. Authors should cite publications that have been influential in determining the nature of the reported work. Authorship of the Paper Authorship should be limited to those who have made a significant contribution to the conception, design, execution, or interpretation of the reported research. All those who have made significant contributions should be listed as co-authors. Where there are others who have participated in certain substantive aspects of the research project, they should be acknowledged or listed as contributors. The corresponding author should ensure that all appropriate co-authors and no inappropriate co-authors are included on the paper, and that all co-authors have seen and approved the final version of the paper and have agreed to its submission for publication. Disclosure and Conflicts of Interest All authors should disclose in their manuscript any financial or other substantive conflict of interest that might be construed to influence the results or interpretation of their manuscript. All sources of financial support for the project should be disclosed. Fundamental errors in Published Works When an author discovers a significant error or inaccuracy in his/her own published work, it is the author's obligation to promptly notify the journal editor or publisher and cooperate with the editor to retract or correct the paper. Allegations of Research Misconduct Research misconduct means fabrication, falsification, citation manipulation, or plagiarism in producing, performing, or reviewing research and writing article by authors, or in reporting research results. When authors are found to have been involved with research misconduct or other serious irregularities involving articles that have been published in scientific journals, Editors have a responsibility to ensure the accuracy and integrity of the scientific record. In cases of suspected misconduct, the Editors will use the best practices of COPE to assist them to resolve the complaint and address the misconduct fairly. This will include an investigation of the allegation by the Editors. A submitted manuscript that is found to contain such misconduct will be rejected. In cases where a published paper is found to contain such misconduct, a retraction can be published and will be linked to the original article. The first step involves determining the validity of the allegation and an assessment of whether the allegation is consistent with the definition

of research misconduct. This initial step also involves determining whether the individuals alleging misconduct have relevant conflicts of interest. If scientific misconduct or the presence of other substantial research irregularities is a possibility, the allegations are shared with the corresponding author, who, on behalf of all of the coauthors, is requested to provide a detailed response. After the response is received and evaluated, additional review and involvement of experts (such as statistical reviewers) may be obtained. For cases in which it is unlikely that misconduct has occurred, clarifications, additional analyses, or both, published as letters to the editor, and often including a correction notice and correction to the published article are sufficient. Institutions are expected to conduct an appropriate and thorough investigation of allegations of scientific misconduct. Ultimately, authors, journals, and institutions have an important obligation to ensure the accuracy of the scientific record. By responding appropriately to concerns about scientific misconduct, and taking necessary actions based on evaluation of these concerns, such as corrections, retractions with replacement, and retractions, ICSSSED will continue to fulfill the responsibilities of ensuring the validity and integrity of the scientific record. The proceedings represent the latest in research, development, deployment and projects on a range of topics presented at International Conference of Social Science and Education Topics covered include: Social Sciences and Laws History and Cultural Studies Interdisciplinary Studies Moral and Humanities Policy, Politics, and Communication Education The papers published under each conference are sorted according to the themes and topics defined under each event. Papers are published according to the events at which they were presented by the authors. They can be searched by theme, author, or title. All the papers published here are open access, thus free of charge. Complete versions of the conference proceedings are also available as PDF to download. All articles submitted to ICSSSED will generally be reviewed by two experts who will be asked to evaluate whether the manuscript is scientifically sound and coherent, whether it duplicates the already published works, and whether or not the manuscript is sufficiently clear for publication. Review reports Reviewers are asked to evaluate whether the manuscript: Is original by stating the objectives and gap clearly Is methodologically sound Follows appropriate ethical guidelines Has results/findings which are clearly presented and support the conclusions Correctly references previous relevant work Reviewers are not expected to correct or copyedit manuscripts. Language correction is not part of the peer review process. Decision Reviewers advise the editor of ICSSSED, who is responsible for the final decision to accept, reject, or request revisions of referred papers based on the reviews and editorial insight of the supporting parties. In addition, Editors will have the option of seeking additional reviews when needed. Authors will be advised when Editors decide further review is needed.
