

1. Record Nr.	UNINA990005493210403321
Autore	Rothkrug, Lionel
Titolo	Opposition to Louis XIV : the political and social origins of the french enlightenment / by Lionel Rothkrug
Pubbl/distr/stampa	Princeton (N.J.) : Princeton University Press, 1965
Descrizione fisica	533 p. ; 21 cm
Disciplina	944.03
Locazione	FLFBC DECSE
Collocazione	944.03 ROT 1 SE 057.06.14-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910466087803321
Autore	Laruelle Francois
Titolo	Dictionary of non-philosophy // Francois Laruelle ; translated by Taylor Adkins
Pubbl/distr/stampa	Minneapolis, MN : , : Univocal, , [2013] ©2013
ISBN	1-937561-88-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (169 p.)
Collana	Univocal
Disciplina	103
Soggetti	Negativity (Philosophy) Philosophy, French - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Dictionnaire de la non-philosophie. Editions Kime, 1998.
Nota di contenuto	Cover; Copyright Page; Table of Contents; Translator's Introduction; Preface to the English Language Edition; Preface; Theory of the Non-Philosophical Dictionary; Auto-Position; Being-in-One (Being-according-to-the-One); Break (epistemic, non-philosophical break); Non-philosophical Chora; (Non-philosophical) Definition; Democracy (democracy-of-strangers); Desire (non-desiring (of) self); Determination-in-the-last-instance (DLI); (Non-phenomenological or non-autopositional) Distance; (Non-autopositional) Drive; Dual; Essence (of) science (Science); Euroanalysis; Experimentation; First name Force (of) thought (existing-Stranger-subject)Formal ontology (universalized transcendental Logic); Generalization (generalization and universalization); Generalized fractality; Given-without-giveness; God-without-Being; Hypothesis (philosophizing-by-hypothesis); Lived experience (lived-without-life); Man (Humans); Material Ontolog (chora, universalized transcendental Aesthetic); Metascience; Mixture; Multiple; Non-aesthetics; Non-dictionary; Non-epistemology; Non-erotics; Non-ethics; Non-intuitive (non-spatial and non-temporal); (Non-) One; Non-philosophy; Non-psychoanalysis Non-rhetoric Non-sufficiency (of the Real or of the One); Non-

technology; Occasion (occasionale cause); Ordinary mystique; Other (non-autopositional Other, non-thetic Transcendence); Performativity (performed, performance, performational); Philosophical decision; Philosophy; Presentation (non-autopositional presentation); Primacy (primacy-without-priority); Priority (priority-without-primacy); Radical immanence; Real (One-in-One, Vision-in-One); Real essence; Reflection (reflection according to the One or non-autoreflexive reflection); Relative autonomy
 Reversibility (reciprocity, convertibility, exchange)Rule (of force (of thought); Science-thought (unified theory of thought); Science-of-men; Sense (sense (of) identity); Solitude (alone); Stranger (existing-Stranger-subject); Thought (continent of thought); Time-without-temporality (radical past,transcendental future, world-present); Transcendental (pure transcendental Identity); Transcendental axiomatics; Transcendental science; Unconscious (non-psychoanalytical Unconscious); Universal noesis; Universal pragmatics; Universality (universality and generality); Universe-language
 Universe-noemaUniversion; Vision-in-One (One, One-in-One, Real); World; World-thought

3. Record Nr.	UNINA9910460944903321
Titolo	Issues in religion and education : whose religion? // edited by Lori G. Beaman, Leo Van Arragon
Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, [Massachusetts] : , : Brill, , 2015 ©2015
ISBN	90-04-28981-X
Descrizione fisica	1 online resource (414 p.)
Collana	International Studies in Religion and Society, , 1573-4293 ; ; Volume 25
Disciplina	379.2/8
Soggetti	Religion in the public schools - Cross-cultural studies Church and education - Cross-cultural studies Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and

index.

Nota di contenuto

Preliminary Material / Lori G. Beaman and Leo Van Arragon -- Introduction / Leo Van Arragon and Lori G. Beaman -- Public Religion in an Age of Ambivalence: Recovering Religious Literacy after a Century of Secularism / Adam Dinham -- Religion and Education in Ontario Public Education: Contested Borders and Uneasy Truces / Leo Van Arragon -- Minority Faiths and Religious Education Policy: The Case of Australian and American Jews, 1945–1980 / Damon Mayrl -- Religion as a Separate Area of Study in India / Asha Mukherjee -- What is Indian 'Religion'? How Should it Be Taught? / Sonia Sikka -- What Does Conceptualisation of Religion Have to Do with Religion in Education? / Geir Skeie -- Law's Entanglements: Resolving Questions of Religion and Education / Lori G. Beaman, Lauren L. Forbes and Christine L. Cusack -- From Religion to Spirituality in Education: Towards a Political Regulation of Spirituality? / Solange Lefebvre -- The Spaces in Between: Religion, Sexual Identity, Media and Education in Ontario / Heather Shipley -- Neutrality in Public School Religion Education: Theory and Politics / Bruce Grelle -- Religion, the Elephant in the Asia-Focused Australian School Room / Catherine Byrne -- Religion in Schools: A Human Rights Contribution to the Debate / Alison Mawhinney -- Who Speaks for Religion? / Pamela Dickey Young -- Lagging Behind Other Nations: The Religions in School Debate in Australia / Anna Halafoff and Kim Lam -- Religion and the Cultures of Higher Education: Student Christianity in the UK / Mathew Guest -- Impartiality of Teachers in Quebec's Non-Denominational Ethics and Religious Culture Program / Stéphanie Gravel -- Index / Lori G. Beaman and Leo Van Arragon.

Sommario/riassunto

Issues in Religion and Education, Whose Religion? is a contribution to the dynamic and evolving global debates about the role of religion in public education. This volume provides a cross-section of the debates over religion, its role in public education and the theoretical and political conundrums associated with resolutions. The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated. The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics.

4. Record Nr.	UNISALENTO991001741479707536
Titolo	Bordi figurati del Rinascimento / a cura di Paolo Peri
Pubbl/distr/stampa	Firenze : Museo nazionale del Bargello, c1990
Descrizione fisica	122 p. ; 21 cm.
Collana	Mostre del Museo nazionale del Bargello ; 17.
Altri autori (Persone)	Peri, Paolo
Soggetti	Ricamo - Italia - Firenze - Cataloghi Museo nazionale del Bargello (Firenze, Italia) Cataloghi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
5. Record Nr.	UNISALENTO991001151189707536
Autore	Capelo, Antonio Candido
Titolo	Modelli matematici in biologia : introduzione all'ecologia matematica / Antonio C. Capelo
Pubbl/distr/stampa	Padova : Decibel, c1989
Descrizione fisica	200 p. : ill. ; 24 cm
Classificazione	AMS 92D
Disciplina	570 574
Soggetti	Genetics Population dynamics
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

6. Record Nr.	UNINA9910791331103321
Autore	Lumby Jacky
Titolo	Leadership as lunacy : and other metaphors for educational leadership // Jacky Lumby, Fenwick W. English
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2010 Thousand Oaks, Calif. : , : Corwin Press, , 2010
ISBN	9781452230733 (electronic book) 1-4522-7173-9 1-4833-5047-9
Descrizione fisica	1 online resource (xiv, 156 pages)
Collana	Gale eBooks
Disciplina	371.2
Soggetti	Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Authors; Chapter 1 - The Presence and Power of Metaphors; Chapter 2 - Leadership as Machine; Chapter 3 - Leadership as Accounting; Chapter 4 - Leadership as War; Chapter 5 - Leadership as Sport; Chapter 6 - Leadership as Theater; Chapter 7 - Leadership as Religion; Chapter 8 - Leadership as Lunacy; Chapter 9 - Metaphors of Leadership; References; Index
Sommario/riassunto	This title provides an innovative look at leadership models and behaviours and what school leaders and stakeholders alike can learn from them. The authors guide readers on a journey of 'intellectual pyrotechnics', drawing you through cognitive possibilities that inspire and provoke reflection on the state of leadership in education.

7. Record Nr.	UNIORUON00197462
Autore	LODDER, Christina
Titolo	Russian Constructivism / Christina Lodder
Pubbl/distr/stampa	New Haven, : Yale University Press, 1983
ISBN	03-00-02771-0
Descrizione fisica	viii, 328 p. : ill., tav. ; 26 cm.
Soggetti	COSTRUTTIVISMO RUSSO (ARTE)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia