

1.	Record Nr.	UNINA990005437540403321
	Autore	Haas, D. Hans
	Titolo	12.-16. : Die Religion der Jaina's, Die Religion der Griechen, die Religion des Mithra, Mexikanische Religion, in Zusammenarbeit mit H. Baechtold...et al. / herausg. von Professor H. Haas
	Pubbl/distr/stampa	Leipzig : A. Deichertsche Verlagsbuchhandlung Dr. Werner Scholl, 1928
	Descrizione fisica	80 p., 151 tav. ; 30 cm
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910705111603321
	Autore	Erlich Olga
	Titolo	Analytical data and sample locality map for aqua-regia leachates of stream sediments analyzed by ICP, and emission spectrographic results for both stream sediments and panned concentrates collected in 1985 from the Chandler Lake quadrangle, Alaska / / by Olga Erlich [and six others]
	Pubbl/distr/stampa	[Denver, CO?] : , : United States Department of the Interior, Geological Survey, , 1988
	Descrizione fisica	1 online resource (38 pages) : maps
	Collana	Open-file report ; ; 88-530
	Soggetti	Mines and mineral resources - Alaska River sediments - Alaska - Analysis Sedimentation analysis
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed Mar. 12, 2014). Chiefly tables.
	Nota di bibliografia	Includes bibliographical references (pages 8-9).

3. Record Nr.	UNINA9910794865103321
Autore	Zacarian Debbie
Titolo	In it together : how student, family, and community partnerships advance engagement and achievement in diverse classrooms / / Debbie Zacarian, Michael Silverstone
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2015] 2015
ISBN	1-4833-8822-0 1-5443-6001-0 1-4833-8823-9 1-4833-8821-2
Descrizione fisica	1 online resource (xiv, 167 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.1024
Soggetti	Community and school Classroom environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What it means to be "in it together" in education -- An involved classroom community -- Infusing the assets of students and families into classroom learning -- Preparing for classroom community -- The academic learning benefits of being "in it together" -- Using classroom events to empower students and families -- Widening the circle beyond the classroom : service learning -- Using learning partnerships in professional development : applying the ideas.
Sommario/riassunto	Harness the power of teacher, student, school, family, and community partnerships to promote student success Teaching effectively in diverse classrooms has become more complex than ever. The authors of this practical, compelling, and inspiring book propose that understanding the spheres of influence that connect students with teachers, peers, family members, and the broader community significantly increases the odds that every student will succeed in school. In clear, practitioner-friendly language with examples from an inspiring range of K-12 educators, the authors explore how tapping into the rich resources of teachers, students, families, the school community and the

community-at-large can make the work of learning more successful for all involved. Richly detailed vignettes and concrete, evidence-based strategies help you systematically: . Build coalitions of support around learning and engagement . Develop positive relationships with students, their families and their communities . Foster positive, reciprocal partnerships . Promote peer-to-peer relationship building . Support students and families from marginalized populations Learn to draw from the rich resources found within your learning community to build bridges to academic success for all learners. This comprehensive book shows you how! "Building meaningful relationships in education can be difficult, particularly when the parties involved are different from one another in identity, experience, and other ways. As a result, although in principle collaborations and partnerships in education are universally lauded, in practice they are often ignored. What we need are examples of partnerships that work. In it Together by Debbie Zacarain and Michael Silverstone suggests productive ways to work with, learn from, and form authentic relationships with diverse communities. Combining their abundant experience in classrooms and schools, and using examples from caring teachers in diverse classrooms, the authors demonstrate what it means to really be "in it together." Teachers, administrators, and everyone who cares about the future of education in a diverse society will benefit from the strategies they suggest." - Sonia Nieto, Professor Emerita University of Massachusetts.
